

*“Excellence Today, Success Tomorrow”*

# Bulldog News

Volume 2 Issue 4  
February 2011  
4th Six Weeks

**Happy  
Easter**

**Spring Break  
March 14-18**

**Seniors: See  
Mrs. Howell  
for Scholarship  
Info!**



## A Message from Earl Jarrett

As I gather my thought in preparation to writing my contribution to this newsletter I am considering a directive I was given to make sure my communication is positive. No doom and gloom. This statement was made by an employee who is weary of listening to the issues related to the state budget short-fall and what that means for Spur ISD. And although it is my responsibility to manage the fiscal well being of the district, this remark serves to remind me that schools are much more than budgets and balance sheets. Schools and education, from the time of Socrates to the present, are about students and learning. I once worked for a superintendent that stated “unless the finances are right, nothing else matters.” I disagreed with that statement then and I disagree with that statement now. In my twenty-five years in public education I have worked in districts that were very poor and dis-

tricts that spent above the average in their effort to educate their students. It is my experience that committed teachers do their jobs regardless if the financial situation of the school or district. The amount of funding may determine how many students a teacher has in their classroom or the number of technological gadgets and aids a teacher has available to them, but good teachers are resourceful and creative and always find ways to make the best of a tough situation and do “what is best” for their students. Effective teachers maintain high expectations for student performance, inspire students to do their best, and teach children to think and solve problems. Gifted teachers always guide their students to be responsible for their behavior and accountable for their actions. Good teachers work tirelessly to ensure that every child has the opportunity to

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**Attendance** is extremely important for your child’s education.

Therefore, each six weeks we will have an ice cream party for the elementary kids that are here every day. Also, we will give away \$\$ and prizes at the end of each semester for those kids that had perfect attendance for the ENTIRE semester or year!!!

At the secondary level there will be a \$\$ drawing held for each class for those who have perfect attendance during the six weeks.

We are required by law to enforce compulsory attendance.

Local policies regulating state law may be found in the students handbook you received at the first of the year and also may be found online at [www.spurbulldogs.com](http://www.spurbulldogs.com)



**Teaching and learning is about passionate hard working teachers working with eager and inspired learners.....cont. Earl Jarrett**

grow, prosper, and reach their potential. Spur ISD has wonderful teachers and great students. So as I bring my thoughts to a conclusion and drift back to the fiscal woes of the state and impending doom and gloom, I am confident that our students are receiving a quality education and we will continue to grow and learn as a school district. Spur ISD has great teachers that understand teaching and learning is not about dollars and cents. Teaching and learning is about passionate hard working teachers working with eager and inspired learners.



Test Dates	
SAT	ACT
March 12	April 9
May 7	June 11
June 4	

Remember the Date	
<b>March</b>	After school tutorials for Math, Reading, Writing and Science will begin
<b>March 3-5</b>	BPA State Leadership Conference
<b>March 7</b>	JH Track Knox City
<b>March 7-9</b>	Secondary Benchmark Testing
<b>March 10</b>	Band UIL Contest
<b>March 11</b>	HS Track Knox City
<b>March 21</b>	One Act Play Community Presentation
<b>March 24-25</b>	JH & HS Track Jayton
<b>March 31</b>	JH Track Aspermont
<b>April 1</b>	HS Track Aspermont
<b>April 4</b>	5th & 8th Grade Math TAKS
<b>April 5</b>	5th & 8th Grade Reading TAKS



**“Forest For People-More Than You Can Imagine”** Spur ISD students participated in a conservation poster contest from Duck Creek Soil and Water Conservation District . The following students Llano Bateman, Destyne Vasquez, Shannon Ortiz, Kaitlyn Keltz, Nathan Boles, Eli Howard, Nick Flick, Kollier Miller, Jacob Vasquez, Philomona Mota, Paige Bonham, Landry Morrow, Paige Gonzalez, Gunnir Bateman, and Madison Givens’ posters were judged on neatness, originality, and subject.