

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPUR ISD***

***District #: 063903***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	89%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2008	85%	83%	96%	*	> 99%	93%	*	*	93%	> 99%	*	90%	*	*
	2007	82%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2008	80%	79%	96%	*	> 99%	93%	*	*	93%	> 99%	*	90%	*	*
	2007	78%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	84%	84%	95%	*	88%	> 99%	*	*	89%	> 99%	*	90%	*	*
Mathematics	2008	87%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	86%	87%	81%	*	56%	> 99%	*	*	78%	83%	*	64%	*	*
Writing	2008	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	91%	91%	89%	*	> 99%	82%	*	*	89%	90%	*	> 99%	*	*
All Tests	2008	77%	76%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	75%	75%	71%	*	56%	82%	*	*	67%	75%	*	64%	*	*
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	82%	*	57%	> 99%	*	*	78%	88%	*	67%	*	*
	2007	83%	83%	94%	*	86%	> 99%	*	*	> 99%	83%	*	90%	*	*
Mathematics	2008	86%	86%	88%	*	71%	> 99%	*	*	89%	88%	*	78%	*	*
	2007	86%	86%	94%	*	86%	> 99%	*	*	> 99%	83%	*	90%	*	*
@ Science	2008	82%	81%	74%	*	44%	> 99%	*	*	70%	78%	*	55%	*	20%
	2007	74%	76%	88%	*	86%	89%	*	*	> 99%	67%	*	90%	*	*
@ All Tests	2008	72%	72%	74%	*	44%	> 99%	*	*	70%	78%	*	55%	*	20%
	2007	66%	67%	82%	*	71%	90%	*	*	> 99%	50%	*	80%	*	*
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2008	83%	84%	88%	*	> 99%	80%	*	*	90%	86%	*	92%	*	*
	2007	80%	79%	80%	*	67%	> 99%	*	*	78%	83%	*	80%	*	*
All Tests	2008	81%	82%	89%	*	> 99%	80%	*	*	91%	86%	*	92%	*	*
	2007	78%	78%	80%	*	67%	> 99%	*	*	78%	83%	*	80%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	94%	*	89%	> 99%	*	*	> 99%	83%	*	88%	*	*
	2007	85%	88%	92%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2008	80%	80%	88%	*	80%	> 99%	*	*	91%	83%	*	89%	*	*
	2007	77%	78%	75%	*	*	78%	*	*	*	75%	*	*	*	*
Writing	2008	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	93%	95%	92%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
All Tests	2008	74%	76%	88%	*	80%	> 99%	*	*	91%	83%	*	89%	*	*
	2007	71%	73%	75%	*	*	78%	*	*	*	75%	*	*	*	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	93%	*	*	> 99%	*	*	80%	> 99%	*	*	*	80%
	2007	89%	90%	96%	*	88%	> 99%	*	*	93%	> 99%	*	89%	*	86%
Mathematics	2008	79%	81%	71%	*	*	90%	*	*	40%	89%	*	*	*	40%
	2007	73%	74%	75%	*	75%	75%	*	*	71%	80%	*	67%	*	29%
@ Science	2008	69%	70%	53%	*	20%	67%	*	*	29%	70%	*	17%	*	20%
	2007	67%	66%	85%	*	70%	94%	*	*	87%	82%	*	73%	*	63%
@ Soc Studies	2008	91%	91%	59%	*	40%	67%	*	*	43%	70%	*	33%	*	20%
	2007	84%	84%	77%	*	70%	81%	*	*	87%	64%	*	55%	*	50%
@ All Tests	2008	64%	65%	53%	*	20%	67%	*	*	29%	70%	*	17%	*	20%
	2007	58%	58%	63%	*	55%	69%	*	*	63%	64%	*	42%	*	22%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	92%	*	> 99%	88%	*	*	> 99%	80%	*	> 99%	*	83%
	2007	87%	90%	93%	*	*	90%	*	*	88%	> 99%	*	> 99%	*	*
Mathematics	2008	64%	66%	63%	*	71%	59%	*	*	64%	60%	*	67%	*	33%
	2007	61%	65%	93%	*	*	> 99%	*	*	> 99%	86%	*	80%	*	*
All Tests	2008	63%	66%	63%	*	71%	59%	*	*	64%	60%	*	67%	*	33%
	2007	60%	64%	87%	*	*	90%	*	*	88%	86%	*	80%	*	*

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<b>TAKS Met 2008 Standard Grade 10</b>														
Eng Lang Arts	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	85%	86%	87%	*	80%	89%	*	*	71%	> 99%	*	88%	*
Mathematics	2008	66%	65%	71%	*	*	78%	*	*	71%	71%	*	60%	*
	2007	65%	66%	64%	*	60%	75%	*	*	67%	63%	*	50%	*
@ Science	2008	65%	65%	56%	*	50%	67%	*	*	50%	63%	*	29%	*
	2007	57%	57%	67%	*	60%	67%	*	*	71%	63%	*	44%	< 1%
@ Soc Studies	2008	89%	89%	82%	*	67%	> 99%	*	*	88%	78%	*	63%	40%
	2007	85%	84%	88%	*	80%	90%	*	*	88%	88%	*	78%	*
@ All Tests	2008	55%	54%	59%	*	50%	67%	*	*	50%	67%	*	38%	< 1%
	2007	49%	50%	50%	*	60%	50%	*	*	50%	50%	*	33%	*
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>														
Eng Lang Arts	2008	91%	90%	94%	*	> 99%	90%	*	*	> 99%	89%	*	80%	86%
	2007	89%	88%	75%	*	60%	82%	*	*	60%	> 99%	*	67%	*
Mathematics	2008	80%	78%	81%	*	80%	80%	*	*	71%	89%	*	80%	86%
	2007	79%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	81%	78%	75%	*	60%	80%	*	*	86%	67%	*	60%	57%
	2007	76%	76%	94%	*	> 99%	91%	*	*	91%	> 99%	*	> 99%	*
Soc Studies	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	72%	70%	63%	*	60%	60%	*	*	71%	56%	*	40%	43%
	2007	68%	67%	76%	*	67%	82%	*	*	64%	> 99%	*	71%	*

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	95%	*	92%	97%	*	*	95%	95%	*	91%	*	81%
	2007	88%	89%	93%	*	90%	95%	*	*	87%	> 99%	*	93%	*	84%
Mathematics	2008	80%	80%	84%	*	84%	84%	*	*	83%	85%	*	83%	*	60%
	2007	77%	78%	85%	*	79%	91%	*	*	86%	84%	*	79%	*	60%
Writing	2008	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	93%	90%	*	90%	90%	*	*	85%	94%	*	> 99%	*	*
Science	2008	74%	74%	65%	*	44%	78%	*	*	59%	69%	29%	41%	*	27%
	2007	66%	66%	80%	*	75%	82%	*	*	86%	71%	*	73%	*	67%
Soc Studies	2008	91%	91%	80%	*	69%	87%	*	*	77%	82%	< 1%	63%	*	59%
	2007	87%	87%	86%	*	81%	89%	*	*	91%	80%	*	74%	*	69%
All Tests	2008	72%	72%	76%	*	72%	78%	*	*	75%	77%	33%	68%	*	37%
	2007	67%	68%	75%	*	71%	79%	*	*	75%	74%	14%	68%	*	52%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	93%	*	88%	96%	*	*	92%	94%	50%	89%	*	74%
Mathematics	2008	78%	77%	80%	*	79%	81%	*	*	78%	83%	30%	78%	*	55%
Writing	2008	91%	91%	97%	*	95%	> 99%	*	*	95%	> 99%	*	94%	*	> 99%
Science	2008	74%	74%	65%	*	44%	78%	*	*	59%	69%	29%	41%	*	27%
Soc Studies	2008	91%	91%	80%	*	69%	87%	*	*	77%	82%	< 1%	63%	*	59%
All Tests	2008	70%	70%	74%	*	70%	77%	*	*	72%	77%	18%	67%	*	36%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	29%	*	16%	38%	*	*	26%	32%	*	17%	*	6%
	2007	30%	30%	34%	*	29%	36%	*	*	32%	36%	*	25%	*	8%
Mathematics	2008	28%	25%	21%	*	25%	17%	*	*	21%	20%	*	20%	*	9%
	2007	25%	23%	16%	*	16%	16%	*	*	17%	15%	*	13%	*	4%
Writing	2008	33%	35%	35%	*	25%	54%	*	*	26%	47%	*	24%	*	< 1%
	2007	30%	29%	29%	*	< 1%	40%	*	*	8%	44%	*	< 1%	*	*
Science	2008	22%	21%	10%	*	4%	13%	*	*	9%	11%	< 1%	7%	*	< 1%
	2007	13%	14%	8%	*	7%	9%	*	*	9%	6%	*	5%	*	7%
Soc Studies	2008	36%	34%	16%	*	< 1%	26%	*	*	14%	18%	< 1%	< 1%	*	< 1%
	2007	34%	32%	22%	*	10%	30%	*	*	21%	24%	*	7%	*	15%
All Tests	2008	15%	13%	9%	*	4%	13%	*	*	9%	10%	< 1%	7%	*	< 1%
	2007	12%	11%	6%	*	3%	8%	*	*	6%	7%	< 1%	3%	*	< 1%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.2%	93.5%	100.0%	89.3%	96.0%	*	-	92.2%	95.0%	36.8%	89.8%	-	88.9%
Not on TAKS	7.5%	9.1%	6.5%	0.0%	10.7%	4.0%	*	-	7.8%	5.0%	63.2%	10.2%	-	11.1%
TAKS(Acc) Only	2.7%	4.0%	3.8%	0.0%	6.7%	2.0%	*	-	3.9%	3.8%	36.8%	4.5%	-	6.7%
TAKS-M Only	2.9%	3.1%	2.2%	0.0%	2.7%	2.0%	*	-	3.9%	0.0%	21.1%	4.5%	-	4.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.2%	0.5%	0.0%	1.3%	0.0%	*	-	0.0%	1.3%	5.3%	1.1%	-	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.5%	91.4%	80.0%	92.0%	93.1%	*	-	88.3%	97.5%	47.4%	86.4%	-	84.4%
Non-Acct System	11.3%	12.8%	8.6%	20.0%	8.0%	6.9%	*	-	11.7%	2.5%	52.6%	13.6%	-	15.6%
Mobile	5.1%	5.7%	4.9%	20.0%	2.7%	4.0%	*	-	5.8%	1.3%	15.8%	8.0%	-	8.9%
Non-Acct Test	6.2%	7.2%	3.8%	0.0%	5.3%	3.0%	*	-	5.8%	1.3%	36.8%	5.7%	-	6.7%
<b>Not Tested</b>	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,290</b>	<b>185</b>	<b>5</b>	<b>75</b>	<b>101</b>	<b>2</b>	<b>0</b>	<b>103</b>	<b>80</b>	<b>19</b>	<b>88</b>	<b>0</b>	<b>45</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	98.3%	*	100.0%	100.0%	*	-	97.9%	98.8%	83.3%	100.0%	-	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	92.2%	*	91.8%	95.8%	*	-	89.6%	95.2%	22.2%	89.0%	-	90.3%
Not on TAKS	6.7%	8.4%	6.1%	*	8.2%	4.2%	*	-	8.3%	3.6%	61.1%	11.0%	-	9.7%
TAKS-I Only	0.3%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	4.6%	5.6%	5.0%	*	6.8%	3.1%	*	-	7.3%	2.4%	50.0%	8.8%	-	9.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.4%	1.9%	1.1%	*	1.4%	1.0%	*	-	1.0%	1.2%	11.1%	2.2%	-	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	91.7%	*	93.2%	96.9%	*	-	92.7%	90.5%	77.8%	93.4%	-	90.3%
Non-Acct System	6.1%	6.6%	6.7%	*	6.8%	3.1%	*	-	5.2%	8.3%	5.6%	6.6%	-	9.7%
Mobile	5.4%	5.7%	6.7%	*	6.8%	3.1%	*	-	5.2%	8.3%	5.6%	6.6%	-	9.7%
Non-Acct Test	0.7%	1.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Not Tested</b>	2.3%	1.5%	1.7%	*	0.0%	0.0%	*	-	2.1%	1.2%	16.7%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.7%	1.7%	*	0.0%	0.0%	*	-	2.1%	1.2%	16.7%	0.0%	-	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,405</b>	<b>180</b>	<b>3</b>	<b>73</b>	<b>96</b>	<b>1</b>	<b>0</b>	<b>96</b>	<b>84</b>	<b>18</b>	<b>91</b>	<b>0</b>	<b>31</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	87%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	*
Class of 2007	84%	85%	95%	*	100%	92%	*	*	100%	93%	*	90%	*	88%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	54%	83%	*	*	*	*	*	80%	*	*	*	*
	2007	49%	50%	> 99%	*	*	*	*	*	*	*	*	*	> 99%
Mathematics	2008	36%	35%	48%	*	42%	56%	*	*	45%	50%	*	50%	50%
	2007	34%	35%	36%	*	17%	57%	*	*	29%	43%	*	25%	38%
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.52	0.60	*	0.37	*	*	*	0.69	*	*	*	*
	2007	0.55	0.51	1.40	*	*	*	*	*	*	*	*	*	1.46
Mathematics	2008	0.34	0.28	0.78	*	0.98	0.67	*	*	0.88	0.68	*	1.01	0.87
	2007	0.33	0.32	0.11	*	-0.13	0.45	*	*	0.08	0.15	*	-0.10	0.19
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2007	12%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	14%	18%	*	43%	< 1%	*	*	22%	13%	*	33%	*
	2007	18%	17%	6%	*	14%	< 1%	*	*	< 1%	17%	*	10%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	93%	83%	*	63%	> 99%	*	*	70%	> 99%	*	70%	40%
	2007	90%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	14%	12%	*	29%	< 1%	*	*	11%	13%	*	22%	*
	2007	15%	14%	6%	*	14%	< 1%	*	*	< 1%	17%	*	10%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	93%	88%	*	71%	> 99%	*	*	89%	88%	*	78%	*
	2007	91%	93%	94%	*	86%	> 99%	*	*	> 99%	83%	*	90%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	7%	*	*	< 1%	*	*	20%	< 1%	*	*	*	20%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	93%	*	*	> 99%	*	*	80%	> 99%	*	*	*	80%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	29%	*	*	10%	*	*	60%	11%	*	*	*	60%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	79%	*	*	90%	*	*	60%	89%	*	*	*	40%
<b>Attendance Rate</b>														
2006-07	95.5%	95.8%	95.7%	*	95.1%	96.3%	*	-	95.8%	95.7%	94.4%	94.6%	-	94.1%
2005-06	95.5%	95.8%	96.0%	*	95.3%	96.4%	*	-	96.1%	95.9%	95.5%	95.1%	-	94.9%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2005-06	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	2.6%	2.5%	2.4%	*	4.3%	1.4%	*	-	1.6%	3.3%	0.0%	1.6%	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	3.7%	3.6%	3.9%	*	7.1%	2.2%	*	-	2.5%	5.4%	0.0%	2.6%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.0%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
Received GED	2.0%	1.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	5.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	12.3%	14.8%	*	30.8%	0.0%	*	-	16.7%	13.3%	*	23.1%	-	28.6%
<b>Class of 2006</b>														
Graduated	80.4%	85.9%	90.0%	-	-	90.0%	-	-	83.3%	*	*	*	-	*
Received GED	2.3%	1.7%	0.0%	-	-	0.0%	-	-	0.0%	*	*	*	-	*
Continued HS	8.6%	4.5%	0.0%	-	-	0.0%	-	-	0.0%	*	*	*	-	*
Dropped Out (4-yr)	8.8%	7.9%	10.0%	-	-	10.0%	-	-	16.7%	*	*	*	-	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	87.7%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
Class of 2006	91.2%	92.1%	90.0%	-	-	90.0%	-	-	83.3%	*	*	*	-	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	86.1%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
Class of 2006	88.9%	90.4%	90.0%	-	-	90.0%	-	-	83.3%	*	*	*	-	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	26.7%	31.6%	*	35.5%	31.8%	*	-	26.2%	37.8%	0.0%	15.4%	-	27.8%
2005-06	21.0%	20.3%	6.1%	*	0.0%	9.5%	*	-	3.0%	9.1%	0.0%	3.4%	-	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	75.2%	78.3%	*	60.0%	100.0%	*	-	63.6%	91.7%	*	63.6%	-	80.0%
Class of 2006	75.7%	74.2%	77.8%	-	-	77.8%	-	-	*	60.0%	*	*	-	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	12.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	10.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	38.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	41.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	54%	38%	*	20%	40%	*	*	14%	56%	*	40%	*	29%
2007	52%	49%	19%	*	20%	18%	*	*	10%	33%	*	< 1%	*	*
<b>Mathematics</b>														
2008	56%	54%	50%	*	60%	40%	*	*	29%	67%	*	80%	*	57%
2007	53%	52%	65%	*	67%	64%	*	*	55%	83%	*	71%	*	*



STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	291	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	28	9.6%	192,858	4.1%
Kindergarten	14	4.8%	356,374	7.7%
Grade 1	28	9.6%	375,773	8.1%
Grade 2	19	6.5%	366,632	7.9%
Grade 3	25	8.6%	355,214	7.6%
Grade 4	19	6.5%	346,313	7.4%
Grade 5	20	6.9%	345,631	7.4%
Grade 6	20	6.9%	336,494	7.2%
Grade 7	18	6.2%	340,340	7.3%
Grade 8	19	6.5%	332,502	7.1%
Grade 9	27	9.3%	396,879	8.5%
Grade 10	19	6.5%	331,792	7.1%
Grade 11	17	5.8%	294,123	6.3%
Grade 12	18	6.2%	268,130	5.8%
Ethnic Distribution: African American	6	2.1%	663,705	14.3%
Hispanic	123	42.3%	2,193,345	47.2%
White	160	55.0%	1,619,426	34.8%
Native American	2	0.7%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	149	51.2%	2,572,093	55.3%
Limited English Proficient (LEP)	0	0.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	6	1.9%	109,589	2.3%
At-Risk	50	17.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	23	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	4.3%	32,139	13.3%
Hispanic	10	43.5%	86,332	35.8%
White	11	47.8%	112,215	46.5%
Native American	1	4.3%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	21.7%	53,423	22.1%
Recommended H.S. Pgm./DAP	18	78.3%	187,770	77.9%
Special Education Graduates	2	8.7%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	0.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	-	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	4.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	8,243	0.2%
	1	0.8%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	7.0	18.9
Grade 1	14.0	18.9
Grade 2	9.5	19.0
Grade 3	11.7	19.0
Grade 4	9.2	19.6
Grade 5	17.8	22.2
Grade 6	8.7	21.4
Mixed Grades	5.0	22.4
<b>Secondary:</b> English/Language Arts	10.3	20.0
Foreign Languages	-	21.0
Mathematics	14.1	19.8
Science	15.6	20.8
Social Studies	16.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	60.3	100.0%	633,346.5	100.0%
Professional Staff:	38.0	63.0%	398,675.1	62.9%
Teachers	31.6	52.4%	321,729.5	50.8%
Professional Support	3.4	5.6%	52,637.2	8.3%
Campus Administration (School Leadership)	2.0	3.3%	17,861.3	2.8%
Central Administration	1.0	1.7%	6,447.0	1.0%
Educational Aides:	5.5	9.1%	62,668.8	9.9%
Auxiliary Staff:	16.8	27.9%	172,002.7	27.2%
Total Minority Staff:	10.1	16.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	3.2%	68,978.3	21.4%
White	30.6	96.8%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	9.0	28.5%	73,395.1	22.8%
Females	22.6	71.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	26.6	84.2%	250,010.7	77.7%
Masters	5.0	15.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	25,395.7	7.9%
1-5 Years Experience	3.0	9.5%	95,760.6	29.8%
6-10 Years Experience	8.0	25.3%	63,446.7	19.7%
11-20 Years Experience	9.6	30.4%	75,414.5	23.4%
Over 20 Years Experience	10.0	31.6%	61,712.0	19.2%
Number of Students per Teacher:	9.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	11.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,552	\$39,372
1-5 Years Experience	\$33,723	\$41,374
6-10 Years Experience	\$36,232	\$43,886
11-20 Years Experience	\$42,654	\$48,174
Over 20 Years Experience	\$46,559	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,097	\$46,179
Professional Support	\$43,418	\$54,543
Campus Administration (School Leadership)	\$50,200	\$67,397
Central Administration	\$59,779	\$83,529
Turnover Rate for Teachers:	17.1%	15.2%
Instructional Staff Percent***:	58.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.3	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.234	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.274	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$239,386,322	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$822,633	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$12,887,570	5.2%	\$575,855,759,876	33.4%
Residential	\$13,318,950	5.4%	\$933,182,925,966	54.2%
Land	\$33,730,820	13.6%	\$108,168,071,835	6.3%
Oil and Gas	\$188,540,360	75.8%	\$95,227,383,460	5.5%
Other	\$199,670	0.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,149,659	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	33.7%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,870,154	100.0%	\$13,627	\$5,053,533	100.0%	\$17,794	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,747,193	71.0%	\$9,673	\$2,747,193	54.4%	\$9,673	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$266,333	6.9%	\$938	\$1,021,926	20.2%	\$3,598	\$2,869,481,556	6.7%	\$627
State	\$856,628	22.1%	\$3,016	\$916,247	18.1%	\$3,226	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$368,167	7.3%	\$1,296	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$3,011,531	100.0%	\$10,604	\$6,120,429	100.0%	\$21,551	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,175,478	72.2%	\$7,660	\$2,613,531	42.7%	\$9,203	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$672,747	22.3%	\$2,369	\$1,187,915	19.4%	\$4,183	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$55,450	1.8%	\$195	\$417,740	6.8%	\$1,471	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$107,856	3.6%	\$380	\$1,901,243	31.1%	\$6,695	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,846,724	100.0%	\$10,024	\$3,799,945	100.0%	\$13,380	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,443,593	50.7%	\$5,083	\$1,728,631	45.5%	\$6,087	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$108,693	3.8%	\$383	\$246,491	6.5%	\$868	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$174,621	6.1%	\$615	\$174,621	4.6%	\$615	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$66,786	2.3%	\$235	\$66,786	1.8%	\$235	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$134,349	4.7%	\$473	\$134,349	3.5%	\$473	\$986,829,865	2.8%	\$216
Food Services (35)	\$89	0.0%	\$0	\$168,965	4.4%	\$595	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$203,049	7.1%	\$715	\$203,649	5.4%	\$717	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$263,038	9.2%	\$926	\$280,893	7.4%	\$989	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$380,980	13.4%	\$1,341	\$724,034	19.1%	\$2,549	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,000	0.1%	\$7	\$2,000	0.1%	\$7	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$69,526	2.4%	\$245	\$69,526	1.8%	\$245	\$469,467,987	1.3%	\$103
Community Services (61)	\$1,501	n/a	\$5	\$1,501	n/a	\$5	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		55.8%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$1,980,029	100.0%	\$6,972	\$2,265,857	100.0%	\$7,978	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$190,136	9.6%	\$669	\$195,402	8.6%	\$688	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$140,387	7.1%	\$494	\$320,284	14.1%	\$1,128	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$5,788	0.3%	\$20	\$5,788	0.3%	\$20	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,329,077	67.1%	\$4,680	\$1,429,142	63.1%	\$5,032	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$184,742	9.3%	\$651	\$184,742	8.2%	\$651	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$129,899	6.6%	\$457	\$130,499	5.8%	\$460	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	721,119	15.5%
Career & Technology Education	97	33.3%	972,731	20.9%
Gifted & Talented Education	20	6.9%	348,820	7.5%
Special Education	26	8.9%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	2.5	8.0%	12,497.0	3.9%
Compensatory Education	2.7	8.5%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	25.4	80.4%	227,349.0	70.7%
Special Education	1.0	3.2%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).