

## ***2008-09 Academic Excellence Indicator System***

***District Name: SPUR ISD***

***District #: 063903***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	86%	83%	65%	*	78%	57%	*	*	60%	67%	*	50%	*	*
	2008	85%	83%	96%	*	> 99%	93%	*	*	93%	> 99%	*	90%	*	*
All Tests	2009	82%	80%	65%	*	78%	57%	*	*	60%	67%	*	50%	*	*
	2008	80%	79%	96%	*	> 99%	93%	*	*	93%	> 99%	*	90%	*	*
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	88%	86%	91%	*	86%	> 99%	*	*	92%	89%	*	78%	*	*
	2008	87%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Writing	2009	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	78%	75%	91%	*	86%	> 99%	*	*	92%	89%	*	78%	*	*
	2008	77%	76%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	84%	94%	*	90%	> 99%	*	*	89%	> 99%	*	> 99%	*	*
	2008	85%	87%	82%	*	57%	> 99%	*	*	78%	88%	*	67%	*	*
Mathematics	2009	86%	86%	94%	*	90%	> 99%	*	*	89%	> 99%	*	> 99%	*	*
	2008	86%	86%	88%	*	71%	> 99%	*	*	89%	88%	*	78%	*	*
@ Science	2009	85%	84%	88%	*	> 99%	67%	*	*	89%	86%	*	90%	*	*
	2008	82%	81%	74%	*	44%	> 99%	*	*	70%	78%	*	55%	*	20%
@ All Tests	2009	73%	71%	81%	*	90%	67%	*	*	78%	86%	*	90%	*	*
	2008	72%	72%	74%	*	44%	> 99%	*	*	70%	78%	*	55%	*	20%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	80%	71%	*	33%	86%	*	*	75%	67%	*	56%	*	*
	2008	83%	84%	88%	*	> 99%	80%	*	*	90%	86%	*	92%	*	*
All Tests	2009	80%	78%	71%	*	33%	86%	*	*	75%	67%	*	56%	*	*
	2008	81%	82%	89%	*	> 99%	80%	*	*	91%	86%	*	92%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	65%	*	57%	70%	*	*	60%	71%	*	33%	*	*
	2008	88%	90%	94%	*	89%	> 99%	*	*	> 99%	83%	*	88%	*	*
Mathematics	2009	82%	82%	59%	*	57%	60%	*	*	50%	71%	*	44%	*	*
	2008	80%	80%	88%	*	80%	> 99%	*	*	91%	83%	*	89%	*	*
Writing	2009	94%	96%	94%	*	86%	> 99%	*	*	90%	> 99%	*	89%	*	*
	2008	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	76%	77%	41%	*	29%	50%	*	*	30%	57%	*	11%	*	*
	2008	74%	76%	88%	*	80%	> 99%	*	*	91%	83%	*	89%	*	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	94%	*	89%	> 99%	*	*	90%	> 99%	*	86%	*	*
	2008	95%	95%	93%	*	*	> 99%	*	*	80%	> 99%	*	*	*	80%
Mathematics	2009	82%	83%	71%	*	60%	86%	*	*	73%	67%	*	75%	*	20%
	2008	79%	81%	71%	*	*	90%	*	*	40%	89%	*	*	*	40%
@ Science	2009	73%	72%	76%	*	60%	> 99%	*	*	73%	83%	*	75%	*	20%
	2008	69%	70%	53%	*	20%	67%	*	*	29%	70%	*	17%	*	20%
@ Soc Studies	2009	92%	93%	88%	*	80%	> 99%	*	*	91%	83%	*	88%	*	60%
	2008	91%	91%	59%	*	40%	67%	*	*	43%	70%	*	33%	*	20%
@ All Tests	2009	67%	67%	71%	*	60%	86%	*	*	73%	67%	*	75%	*	20%
	2008	64%	65%	53%	*	20%	67%	*	*	29%	70%	*	17%	*	20%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2008	87%	89%	92%	*	> 99%	88%	*	*	> 99%	80%	*	> 99%	*	83%
Mathematics	2009	71%	74%	67%	*	*	89%	*	*	*	> 99%	*	*	*	*
	2008	64%	66%	63%	*	71%	59%	*	*	64%	60%	*	67%	*	33%
All Tests	2009	70%	73%	69%	*	*	90%	*	*	*	> 99%	*	*	*	*
	2008	63%	66%	63%	*	71%	59%	*	*	64%	60%	*	67%	*	33%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	96%	*	89%	> 99%	*	*	> 99%	89%	*	83%	*	92%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	69%	67%	50%	*	63%	44%	*	*	53%	44%	*	80%	*	25%
	2008	66%	65%	71%	*	*	78%	*	*	71%	71%	*	60%	*	*
@ Science	2009	67%	65%	48%	*	40%	53%	*	*	59%	30%	*	43%	*	27%
	2008	65%	65%	56%	*	50%	67%	*	*	50%	63%	*	29%	*	< 1%
@ Soc Studies	2009	91%	90%	85%	*	78%	88%	*	*	81%	90%	*	67%	*	73%
	2008	89%	89%	82%	*	67%	> 99%	*	*	88%	78%	*	63%	*	40%
@ All Tests	2009	57%	55%	37%	*	40%	35%	*	*	41%	30%	*	43%	*	20%
	2008	55%	54%	59%	*	50%	67%	*	*	50%	67%	*	38%	*	< 1%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	93%	*	80%	> 99%	*	*	> 99%	83%	*	> 99%	*	80%
	2008	91%	90%	94%	*	> 99%	90%	*	*	> 99%	89%	*	80%	*	86%
Mathematics	2009	82%	81%	71%	*	80%	67%	*	*	63%	83%	*	67%	*	40%
	2008	80%	78%	81%	*	80%	80%	*	*	71%	89%	*	80%	*	86%
Science	2009	86%	84%	93%	*	80%	> 99%	*	*	> 99%	83%	*	> 99%	*	80%
	2008	81%	78%	75%	*	60%	80%	*	*	86%	67%	*	60%	*	57%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	75%	71%	*	80%	67%	*	*	63%	83%	*	67%	*	40%
	2008	72%	70%	63%	*	60%	60%	*	*	71%	56%	*	40%	*	43%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	94%	*	91%	97%	*	*	94%	95%	60%	88%	*	89%
	2008	91%	92%	95%	*	92%	97%	*	*	95%	95%	*	91%	*	81%
Mathematics	2009	82%	82%	74%	*	73%	75%	*	*	71%	77%	40%	69%	*	38%
	2008	80%	80%	84%	*	84%	84%	*	*	83%	85%	*	83%	*	60%
Writing	2009	93%	94%	97%	*	93%	> 99%	*	*	96%	> 99%	*	94%	*	*
	2008	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	76%	72%	*	69%	74%	*	*	76%	66%	29%	77%	*	39%
	2008	74%	74%	65%	*	44%	78%	*	*	59%	69%	29%	41%	*	27%
Soc Studies	2009	93%	93%	89%	*	83%	94%	*	*	89%	91%	43%	85%	*	76%
	2008	91%	91%	80%	*	69%	87%	*	*	77%	82%	< 1%	63%	*	59%
All Tests	2009	74%	74%	66%	*	61%	70%	*	*	62%	71%	13%	57%	*	26%
	2008	72%	72%	76%	*	72%	78%	*	*	75%	77%	33%	68%	*	37%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	98%	*	97%	98%	*	*	98%	97%	60%	95%	*	91%
Mathematics	2009	89%	89%	84%	*	83%	86%	*	*	83%	85%	40%	78%	*	50%
Writing	2009	97%	98%	97%	*	93%	> 99%	*	*	96%	> 99%	*	94%	*	*
Science	2009	83%	82%	84%	*	74%	92%	*	*	84%	83%	29%	87%	*	57%
Soc Studies	2009	98%	98%	96%	*	92%	> 99%	*	*	94%	> 99%	71%	95%	*	92%
All Tests	2009	84%	84%	79%	*	73%	85%	*	*	76%	83%	13%	72%	*	38%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	34%	*	25%	42%	*	*	26%	45%	< 1%	21%	*	9%
	2008	34%	33%	29%	*	16%	38%	*	*	26%	32%	*	17%	*	6%
Mathematics	2009	31%	28%	19%	*	20%	18%	*	*	12%	27%	< 1%	17%	*	3%
	2008	28%	25%	21%	*	25%	17%	*	*	21%	20%	*	20%	*	9%
Writing	2009	34%	35%	41%	*	36%	48%	*	*	35%	50%	*	22%	*	*
	2008	33%	35%	35%	*	25%	54%	*	*	26%	47%	*	24%	*	< 1%
Science	2009	26%	24%	12%	*	14%	10%	*	*	13%	10%	< 1%	10%	*	4%
	2008	22%	21%	10%	*	4%	13%	*	*	9%	11%	< 1%	7%	*	< 1%
Soc Studies	2009	44%	42%	18%	*	13%	21%	*	*	17%	18%	< 1%	15%	*	< 1%
	2008	36%	34%	16%	*	< 1%	26%	*	*	14%	18%	< 1%	< 1%	*	< 1%
All Tests	2009	16%	14%	10%	*	6%	12%	*	*	4%	16%	< 1%	3%	*	< 1%
	2008	15%	13%	9%	*	4%	13%	*	*	9%	10%	< 1%	7%	*	< 1%

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2008-09 District Performance

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	87%	> 99%	*	*	*	*	*	*	> 99%	*	*	*	
Mathematics	2009	69%	73%	20%	*	*	*	*	*	*	20%	20%	*	*	
Writing	2009	72%	84%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	66%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	62%	43%	*	50%	*	*	40%	*	43%	33%	*	40%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	89%	*	82%	93%	*	*	86%	92%	36%	81%	*	68%
	2008	86%	87%	88%	*	84%	91%	*	*	89%	87%	20%	81%	*	72%
Mathematics	2009	80%	79%	71%	*	70%	72%	*	*	67%	76%	18%	67%	*	33%
	2008	78%	77%	80%	*	79%	81%	*	*	78%	83%	30%	78%	*	55%
Writing	2009	92%	92%	97%	*	93%	> 99%	*	*	96%	> 99%	*	94%	*	*
	2008	91%	91%	97%	*	95%	> 99%	*	*	95%	> 99%	*	94%	*	> 99%
Science	2009	78%	76%	72%	*	69%	74%	*	*	76%	66%	29%	77%	*	39%
	2008	74%	74%	65%	*	44%	78%	*	*	59%	69%	29%	41%	*	27%
Soc Studies	2009	93%	93%	89%	*	83%	94%	*	*	89%	91%	43%	85%	*	76%
	2008	91%	91%	80%	*	69%	87%	*	*	77%	82%	< 1%	63%	*	59%
All Tests	2009	72%	71%	64%	*	59%	68%	*	*	58%	71%	15%	56%	*	23%
	2008	69%	69%	73%	*	67%	76%	*	*	71%	74%	18%	63%	*	36%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	89%	*	83%	93%	*	*	86%	92%	56%	82%	*	70%
Mathematics	2009	80%	79%	69%	*	68%	72%	*	*	65%	75%	19%	64%	*	33%
Writing	2009	91%	92%	95%	*	93%	96%	*	*	92%	> 99%	*	90%	*	*
Science	2009	76%	75%	71%	*	67%	74%	*	*	74%	66%	25%	75%	*	38%
Soc Studies	2009	92%	92%	88%	*	80%	94%	*	*	86%	91%	38%	81%	*	73%
All Tests	2009	71%	70%	63%	*	57%	68%	*	*	57%	70%	13%	53%	*	22%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.0%	92.3%	*	89.9%	93.9%	*	-	90.1%	95.0%	22.2%	89.7%	-	78.7%
Not on TAKS	7.7%	9.3%	7.7%	*	10.1%	6.1%	*	-	9.9%	5.0%	77.8%	10.3%	-	21.3%
TAKS(Acc) Only	2.3%	3.3%	3.3%	*	2.5%	4.1%	*	-	5.0%	1.3%	33.3%	2.6%	-	10.6%
TAKS-M Only	3.3%	3.6%	2.7%	*	3.8%	2.0%	*	-	3.0%	2.5%	27.8%	5.1%	-	6.4%
TAKS-Alt Only	0.8%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.5%	1.6%	*	3.8%	0.0%	*	-	2.0%	1.3%	16.7%	2.6%	-	4.3%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	90.1%	*	84.8%	94.9%	*	-	88.1%	93.8%	44.4%	87.2%	-	83.0%
Non-Acct System	11.2%	13.0%	9.9%	*	15.2%	5.1%	*	-	11.9%	6.3%	55.6%	12.8%	-	17.0%
Mobile	4.7%	5.6%	4.4%	*	7.6%	1.0%	*	-	5.0%	2.5%	0.0%	5.1%	-	2.1%
Non-Acct Test	6.4%	7.3%	5.5%	*	7.6%	4.1%	*	-	6.9%	3.8%	55.6%	7.7%	-	14.9%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Not Tested</b>	1.5%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>50,894</b>	<b>182</b>	<b>2</b>	<b>79</b>	<b>98</b>	<b>2</b>	<b>0</b>	<b>101</b>	<b>80</b>	<b>18</b>	<b>78</b>	<b>0</b>	<b>47</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.2%	93.5%	100.0%	89.3%	96.0%	*	-	92.2%	95.0%	36.8%	89.8%	-	88.9%
Not on TAKS	7.5%	9.1%	6.5%	0.0%	10.7%	4.0%	*	-	7.8%	5.0%	63.2%	10.2%	-	11.1%
TAKS(Acc)	2.7%	4.0%	3.8%	0.0%	6.7%	2.0%	*	-	3.9%	3.8%	36.8%	4.5%	-	6.7%
TAKS-M Only	2.9%	3.1%	2.2%	0.0%	2.7%	2.0%	*	-	3.9%	0.0%	21.1%	4.5%	-	4.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.2%	0.5%	0.0%	1.3%	0.0%	*	-	0.0%	1.3%	5.3%	1.1%	-	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.5%	91.4%	80.0%	92.0%	93.1%	*	-	88.3%	97.5%	47.4%	86.4%	-	84.4%
Non-Acct System	11.3%	12.8%	8.6%	20.0%	8.0%	6.9%	*	-	11.7%	2.5%	52.6%	13.6%	-	15.6%
Mobile	5.1%	5.7%	4.9%	20.0%	2.7%	4.0%	*	-	5.8%	1.3%	15.8%	8.0%	-	8.9%
Non-Acct Test	6.2%	7.2%	3.8%	0.0%	5.3%	3.0%	*	-	5.8%	1.3%	36.8%	5.7%	-	6.7%
<b>Not Tested</b>	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,290</b>	<b>185</b>	<b>5</b>	<b>75</b>	<b>101</b>	<b>2</b>	<b>0</b>	<b>103</b>	<b>80</b>	<b>19</b>	<b>88</b>	<b>0</b>	<b>45</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	83%	88%	*	80%	90%	*	*	86%	89%	*	60%	*	71%
Class of 2008	86%	87%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	47%	*	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	83%	*	*	*	*	80%	*	*	*	*	*
Mathematics	2009	37%	37%	16%	*	13%	18%	*	*	18%	13%	*	*	11%
	2008	36%	35%	48%	*	42%	56%	*	*	45%	50%	*	50%	50%
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.41	0.48	*	*	*	*	*	*	0.48	*	*	0.48
	2008	0.58	0.52	0.60	*	0.37	*	*	*	0.69	*	*	*	*
Mathematics	2009	0.38	0.32	-0.26	*	-0.57	-0.05	*	*	-0.23	-0.32	*	*	-0.34
	2008	0.34	0.28	0.78	*	0.98	0.67	*	*	0.88	0.68	*	1.01	0.87
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2008	12%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	17%	6%	*	10%	< 1%	*	*	11%	< 1%	*	< 1%	*
	2008	15%	14%	18%	*	43%	< 1%	*	*	22%	13%	*	33%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	92%	93%	83%	*	63%	> 99%	*	*	70%	> 99%	*	70%	40%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	29%	*	40%	14%	*	*	27%	33%	*	25%	*	80%
2008	21%	19%	29%	*	*	10%	*	*	60%	11%	*	*	*	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	88%	94%	*	> 99%	86%	*	*	> 99%	83%	*	> 99%	*	*
2008	86%	87%	79%	*	*	90%	*	*	60%	89%	*	*	*	40%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	88.8%	*	-	*	*	-	-	*	*	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	13%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2007-08	95.5%	95.3%	95.4%	92.8%	95.0%	95.8%	*	-	95.6%	95.1%	92.4%	94.5%	-	93.2%
2006-07	95.5%	95.8%	95.7%	*	95.1%	96.3%	*	-	95.8%	95.7%	94.4%	94.6%	-	94.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	2.7%	3.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	3.9%	4.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	82.2%	95.0%	-	88.9%	100.0%	-	-	92.3%	100.0%	*	100.0%	-	85.7%
Received GED	1.5%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	8.0%	5.0%	-	11.1%	0.0%	-	-	7.7%	0.0%	*	0.0%	-	14.3%
Dropped Out (4-yr)	10.5%	8.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Class of 2007</b>														
Graduated	78.0%	81.0%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
Received GED	2.0%	1.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	5.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	12.3%	14.8%	*	30.8%	0.0%	*	-	16.7%	13.3%	*	23.1%	-	28.6%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	91.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	88.6%	87.7%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	90.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	86.7%	86.1%	85.2%	*	69.2%	100.0%	*	-	83.3%	86.7%	*	76.9%	-	71.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	22.7%	13.6%	*	10.7%	16.3%	-	-	6.8%	21.6%	0.0%	7.1%	-	0.0%
2006-07	22.1%	26.7%	31.6%	*	35.5%	31.8%	*	-	26.2%	37.8%	0.0%	15.4%	-	27.8%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	78.2%	83.3%	-	71.4%	90.9%	-	-	81.8%	85.7%	*	66.7%	-	66.7%
Class of 2007	77.9%	75.2%	78.3%	*	60.0%	100.0%	*	-	63.6%	91.7%	*	63.6%	-	80.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	10.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	12.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	60%	79%	*	80%	78%	*	*	75%	83%	*	83%	*	60%
2008	57%	54%	38%	*	20%	40%	*	*	14%	56%	*	40%	*	29%
<b>Mathematics</b>														
2009	62%	60%	43%	*	60%	33%	*	*	38%	50%	*	33%	*	< 1%
2008	56%	54%	50%	*	60%	40%	*	*	29%	67%	*	80%	*	57%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SPUR ISD  
District #: 063903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	60.2%	58.8%	-	66.7%	54.5%	-	-	63.6%	50.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	60.0%	38.1%	*	11.1%	54.5%	-	-	11.1%	50.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	25.8%	20.0%	-	*	33.3%	-	-	0.0%	*	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	25.0%	-	*	16.7%	-	-	*	16.7%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1012	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2007	992	1021	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.3	19.9	-	*	21.0	-	-	19.0	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	19.4	-	*	18.6	-	-	*	19.2	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	56%	24%	*	17%	27%	*	*	9%	50%	*	< 1%	*	< 1%
Class of 2007	49%	48%	16%	*	14%	18%	*	*	< 1%	25%	*	< 1%	*	< 1%
<b>Mathematics</b>														
Class of 2008	58%	57%	59%	*	67%	55%	*	*	55%	67%	*	60%	*	50%
Class of 2007	56%	55%	58%	*	57%	64%	*	*	71%	50%	*	43%	*	20%
<b>Both Subjects</b>														
Class of 2008	44%	41%	18%	*	< 1%	27%	*	*	9%	33%	*	< 1%	*	< 1%
Class of 2007	37%	36%	16%	*	14%	18%	*	*	< 1%	25%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	291	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	36	12.4%	199,371	4.2%
Kindergarten	17	5.8%	361,929	7.7%
Grade 1	15	5.2%	379,066	8.0%
Grade 2	27	9.3%	371,402	7.9%
Grade 3	20	6.9%	368,131	7.8%
Grade 4	24	8.2%	355,435	7.5%
Grade 5	16	5.5%	352,252	7.5%
Grade 6	23	7.9%	345,576	7.3%
Grade 7	19	6.5%	342,912	7.3%
Grade 8	17	5.8%	343,389	7.3%
Grade 9	18	6.2%	387,777	8.2%
Grade 10	28	9.6%	331,936	7.0%
Grade 11	15	5.2%	302,959	6.4%
Grade 12	16	5.5%	273,713	5.8%
Ethnic Distribution: African American	6	2.1%	669,371	14.2%
Hispanic	126	43.3%	2,264,367	47.9%
White	157	54.0%	1,608,515	34.0%
Native American	2	0.7%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	140	48.1%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	12	3.7%	103,727	2.1%
At-Risk	59	20.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	18	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	7	38.9%	94,571	37.5%
White	11	61.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	16.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	15	83.3%	205,122	81.4%
Special Education Graduates	1	5.6%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.3%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	4.2%	2.5%	-	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	5.3%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	6.7%	1.4%	0.0%	2.2%
Grade 8	7.1%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.8%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	8.5	19.0
Grade 1	15.0	19.0
Grade 2	12.9	19.3
Grade 3	10.0	19.3
Grade 4	12.0	19.7
Grade 5	16.0	22.1
Grade 6	8.9	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	13.7	19.8
Foreign Languages	-	21.1
Mathematics	11.4	19.6
Science	13.8	20.5
Social Studies	15.9	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	58.3	100.0%	646,815.1	100.0%
Professional Staff:	36.0	61.8%	407,135.1	62.9%
Teachers	29.0	49.8%	327,662.9	50.7%
Professional Support	3.0	5.1%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	3.4%	18,324.9	2.8%
Central Administration	2.0	3.4%	6,671.7	1.0%
Educational Aides:	7.5	12.9%	62,459.5	9.7%
Auxiliary Staff:	14.8	25.4%	177,220.5	27.4%
Total Minority Staff:	10.1	17.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	3.4%	72,451.6	22.1%
White	28.0	96.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	8.0	27.6%	74,947.7	22.9%
Females	21.0	72.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	24.0	82.8%	254,661.6	77.7%
Masters	5.0	17.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	23,779.1	7.3%
1-5 Years Experience	4.0	13.8%	99,863.0	30.5%
6-10 Years Experience	7.0	24.1%	65,434.1	20.0%
11-20 Years Experience	5.0	17.2%	77,622.5	23.7%
Over 20 Years Experience	12.0	41.4%	60,964.2	18.6%
Number of Students per Teacher:	10.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	11.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,820	\$40,372
1-5 Years Experience	\$34,882	\$42,463
6-10 Years Experience	\$38,380	\$45,035
11-20 Years Experience	\$43,758	\$49,083
Over 20 Years Experience	\$48,822	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,816	\$47,159
Professional Support	\$45,243	\$55,819
Campus Administration (School Leadership)	\$55,750	\$68,891
Central Administration	\$61,750	\$85,305
Turnover Rate for Teachers:	25.3%	14.7%
Instructional Staff Percent***:	61.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.088	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.128	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$319,168,566	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$1,096,799	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$37,089,070	11.3%	\$639,448,221,965	33.6%
Residential	\$13,494,890	4.1%	\$1,013,878,237,447	53.3%
Land	\$35,833,880	10.9%	\$119,006,587,048	6.3%
Oil and Gas	\$241,662,060	73.6%	\$121,117,948,450	6.4%
Other	\$226,210	0.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,267,347	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	31.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,653,296	100.0%	\$12,554	\$5,043,632	100.0%	\$17,332	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,383,829	65.3%	\$8,192	\$2,941,028	58.3%	\$10,107	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$123,946	3.4%	\$426	\$630,494	12.5%	\$2,167	\$2,762,287,931	6.1%	\$594
State	\$1,145,521	31.4%	\$3,936	\$1,200,827	23.8%	\$4,127	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$271,283	5.4%	\$932	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$125,871	n/a	\$433	\$125,871	n/a	\$433	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$3,159,303	100.0%	\$10,857	\$5,858,403	100.0%	\$20,132	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,289,964	72.5%	\$7,869	\$2,678,771	45.7%	\$9,205	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$662,207	21.0%	\$2,276	\$897,538	15.3%	\$3,084	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$52,975	1.7%	\$182	\$326,233	5.6%	\$1,121	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$154,157	4.9%	\$530	\$1,955,861	33.4%	\$6,721	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,949,097	100.0%	\$10,134	\$3,573,235	100.0%	\$12,279	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,519,929	51.5%	\$5,223	\$1,775,942	49.7%	\$6,103	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$137,607	4.7%	\$473	\$271,981	7.6%	\$935	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$187,223	6.3%	\$643	\$187,223	5.2%	\$643	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$76,740	2.6%	\$264	\$78,215	2.2%	\$269	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$124,531	4.2%	\$428	\$124,531	3.5%	\$428	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$34	0.0%	\$0	\$182,534	5.1%	\$627	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$206,721	7.0%	\$710	\$206,721	5.8%	\$710	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$246,461	8.4%	\$847	\$266,787	7.5%	\$917	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$374,234	12.7%	\$1,286	\$403,684	11.3%	\$1,387	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,800	0.1%	\$6	\$1,800	0.1%	\$6	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$73,817	2.5%	\$254	\$73,817	2.1%	\$254	\$518,743,068	1.3%	\$112
Community Services (61)	\$3,074	n/a	\$11	\$3,074	n/a	\$11	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$125,871	n/a	\$433	\$125,871	n/a	\$433	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.8%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,115,476	100.0%	\$7,270	\$2,372,519	100.0%	\$8,153	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$188,757	8.9%	\$649	\$222,225	9.4%	\$764	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$167,599	7.9%	\$576	\$336,278	14.2%	\$1,156	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,765	0.2%	\$13	\$3,765	0.2%	\$13	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,422,745	67.3%	\$4,889	\$1,477,641	62.3%	\$5,078	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$197,327	9.3%	\$678	\$197,327	8.3%	\$678	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$135,283	6.4%	\$465	\$135,283	5.7%	\$465	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	93	32.0%	1,011,507	21.4%
Gifted & Talented Education	16	5.5%	355,801	7.5%
Special Education	27	9.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.4	11.8%	12,776.4	3.9%
Compensatory Education	1.0	3.4%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	22.9	78.9%	230,600.5	70.4%
Special Education	1.7	5.9%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



