

PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

027.....Superintendent/CAO/CEO/President

CAMPUS ADMINISTRATORS

003.....Assistant Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

004.....Assistant/Associate/Deputy Superintendent

012.....Instructional Officer

020.....Principal

028.....Teacher Supervisor

040.....Athletic Director

043.....Business Manager

044.....Tax Assessor and/or Collector

045.....Director - Personnel/Human Resources

055.....Registrar

061.....Asst/Assoc/Deputy Exec Director

062.....Component/Department Director

063.....Coordinator/Manager/Supervisor

PROFESSIONAL SUPPORT STAFF

002.....Art Therapist

005.....Psychological Associate

006.....Audiologist

007.....Corrective Therapist

008.....Counselor

011.....Educational Diagnostician

013.....Librarian

015.....Music Therapist

016.....Occupational Therapist

017.....Certified Orientation & Mobility Specialist

018.....Physical Therapist

019.....Physician

021.....Recreational Therapist

022.....School Nurse

023.....LSSP/Psychologist

024.....Social Worker

026.....Speech Therapist/Speech-Lang Pathologist

030.....Visiting Teacher

032.....Work-Based Learning Site Coordinator

041.....Teacher Facilitator

042.....Teacher Appraiser

054.....Department Head

056.....Athletic Trainer

058.....Other Campus Professional Personnel

064.....Specialist/Consultant

065.....Field Service Agent

079.....Other ESC Professional Personnel

080.....Other Non-Campus Professional Personnel

TEACHERS

087.....Teacher

047.....Substitute Teacher

EDUCATIONAL AIDES

033.....Educational Aide

036.....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Financial Accounting Codes for Revenue and Expenditure Items (In Alphabetical Order by Label)

Label	Funds*	Function(s)	Object(s) + + +	Program(s)
ACTUAL EXPENDITURE INFORMATION				
By FUNCTION				
COMMUNITY SERVICES	General and All	61	6100-6400	All
TOTAL OPERATING EXPENDITURES	General and All	Sum of Detail Below	6100-6400	All
Instruction**	General and All	11,95	6100-6400	All
Instructional-Related Services**	General and All	12,13	6100-6400	All
Instructional Leadership**	General and All	21	6100-6400	All
School Leadership**	General and All	23	6100-6400	All
Support Services – Student**	General and All	31,32,33	6100-6400	All
Student Transportation	General and All	34	6100-6400	All
Food Services	General and All	35	6100-6400	All
Cocurricular Activities	General and All	36	6100-6400	All
Central Administration	General and All	41,92 (or 81/Chrtr Schools)	6100-6400	All
Plant Maintenance & Operations	General and All	51	6100-6400	All
Security and Monitoring Services	General and All	52	6100-6400	All
Data Processing Services	General and All	53	6100-6400	All
Other Campus Costs***	General and All	35,36,51-53	6100-6400	All
By OBJECT				
TOTAL EXPENDITURES	General and All	All [§]	All 6000s	All
Payroll Costs	General and All	All [§]	6100	All
Other Operating Costs	General and All	All [§]	6200-6400	All
Debt Service	General and All	All [§]	6500	All
Capital Outlay	General and All	All [§]	6600	All
ACTUAL PROGRAM EXPENDITURE INFORMATION				
By PROGRAM				
TOTAL OPERATING EXPENDITURES	General and All	Sum of Detail Below	6100-6400	Sum of Detail Below
Regular Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	11
Special Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	23
Accelerated Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	24, 30
Career & Technical Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	22
Bilingual/ESL Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	25
Gifted & Talented Education**	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	21
Athletics/Related Activities	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	91
Other	General and All	11-13,21,23,31-36,51,52, 91 [†] , 92,95,99 ****	6100-6400	26, 28, 29

continued

ACTUAL REVENUE INFORMATION				
BY SOURCE				
TOTAL REVENUES	General and All	n/a	5000s	n/a
Local Tax	General and All	n/a	5710-5719 (less function 91 expenditures)	n/a
Other Local & Intermediate	General and All	n/a	5720-5769	n/a
State	General and All	n/a	5800	n/a
Federal	General and All	n/a	5900	n/a
EQUITY TRANSFERS ^{††}	General and All	91	All 6000s	All

* Funds – The general fund includes fund codes 101 – 199. Fund code 420 is also included in the general fund for charter schools only. All funds include the general fund plus fund codes 200/300/400 series, 599, 601, 699, and 701.

** Indicates the line item appears on the Campus Profile as well as District Profile. All line items not marked appear only on the District Profile.

*** Indicates the line item appears on the Campus Profile only.

**** At the campus level, only functions 11-13, 21, 23, 31 – 33, and 95 are included in expenditures by program area.

§ Excludes Intergovernmental Charges (function 90 series) except functions 92 & 95.

† Function 91 represent tuition transfers for grades not offered, not "Equity Transfers."

†† Function 91 represent the expenditure amount reported for the cost of reducing property wealth to the required equalized wealth level and payments to charter schools, respectively.

††† The 6400 object codes include: 6629, 6631, 6639, 6649, and 6659 which is only applicable to charter schools excluding open enrollment college and university charters. Note that these object codes are not included in the 6600 code series.

See the *Financial Resource Guide* (at <http://www.tea.state.tx.us/index4.aspx?id=1222>) for explanations of the fund, function, object, and program codes.

Advanced Academic Courses

2009-10 Academic Excellence Indicator System

English Language Arts

A3220100	English Language and Composition
A3220200	English Literature and Composition
A3220300	International English Language
I3220300	English III
I3220400	English IV
03221100	Research/Technical Writing
03221200	Creative/Imaginative Writing
03221500	Literary Genres
03221600	Humanities
03221800	Independent Study in English
03231000	Independent Study in Journalism
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study in Speech

Mathematics

A3100101	Calculus AB
A3100102	Calculus BC
A3100200	AP Statistics
I3100100	Mathematical Studies Standard
I3100200	Mathematical Standard Level
I3100300	Mathematics Higher Level
I3100400	Further Mathematics Standard
03101100	Pre-Calculus
03102500	Independent Study in Mathematics (1 st time)
03102501	Independent Study in Mathematics (2 nd time)

Computer Science

A3580100	Computer Science I
A3580200	Computer Science II
I3580200	Computer Science I
I3580300	Computer Science II
I3580400	Informational Technology in a Global Society
03580200	Computer Science I
03580300	Computer Science II

- All courses shown were for the 2008-09 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Science

A3010200	Biology
A3020000	Environmental Science
A3040000	Chemistry
A3050001	Physics B
A3050002	Physics C
I3010200	Biology
I3010201	Biology II
I3020000	Environmental Systems
I3040001	Chemistry I
I3040002	Chemistry II
I3050001	Physics I
I3050002	Physics II

Social Studies/History

A3310100	Microeconomics
A3310200	Macroeconomics
A3330100	United States Government and Politics
A3330200	Comparative Government and Politics
A3340100	United States History
A3340200	European History
A3350100	Psychology
A3360100	Human Geography
A3370100	World History
I3301100	History, Standard Level
I3301200	History: Africa, Higher Level
I3301300	History: Americas, Higher Level
I3301400	History: East and Southeast Asia, Higher Level
I3301500	History: Europe, Higher Level
I3302100	Geography, Standard Level
I3302200	Geography, Higher Level
I3303100	Economics, Standard Level
I3303200	Economics, Higher Level
I3303300	Business and Management I (IBBMT1)
I3303400	Business and Management II (IBBMT2)
I3304100	Psychology, Standard Level
I3304200	Psychology, Higher Level
I3366010	Philosophy
I3000100	Theory of Knowledge
03310301	Economics Advanced Studies
03380001	Social Studies Advanced Studies

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Fine Arts

A3150200	Music Theory
A3500100	History Of Art
A3500300	Art/Drawing
A3500400	Art/Two-Dimensional Design Portfolio
A3500500	Art/Three-Dimensional Design Portfolio
I3250200	Music SL
I3250300	Music HL
I3250500	Art/Film
I3600100	Art/Design HL
I3600200	Art/Design SL-A
I3600300	Art/Design SL-B
I3750200	Theatre Arts SL
I3750300	Theatre Arts HL
I3830200	IB Dance
M1170158	Dance Technology I
M1170159	Dance Technology II
M1170160	Dance Choreography I
M1170161	Dance Choreography II
M1170162	Dance Choreography III
03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03503200	Art IV Graphic Design
03503500	Art IV Electronic Media
03830400	Dance IV

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Advanced Languages (Modern or Classical)

A3120400	Japanese IV
A3400400	Italian IV
A3410100	French IV Language
A3410200	French V Literature
A3420100	German IV Language
A3430100	Latin IV (Vergil)
A3430200	Latin V (Latin Literature)
A3440100	Spanish IV Language
A3440200	Spanish V Literature
A3450400	Russian IV
A3490400	Chinese IV
I3120400	Japanese IV
I3120500	Japanese V
I3410400	French IV
I3410500	French V
I3420400	German IV
I3420500	German V
I3430400	Latin IV
I3430500	Latin V
I3440400	Spanish IV
I3440500	Spanish V
I3440600	Spanish VI
I3440700	Spanish VII
I3450400	Russian IV
I3450500	Russian V
I3480400	Hebrew IV
I3480500	Hebrew V
I3490400	Chinese IV
I3490500	Chinese V
I3490600	Chinese VI
I3490700	Chinese VII
I3520400	Hindi IV
I3520500	Hindi V
I3996000	Other Foreign Language IV
I3996100	Other Foreign Language V
I3663600	Other Foreign Language VI
I3663700	Other Foreign Language VII
03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII

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Advanced Languages (Modern or Classical) *cont.*

03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish IV For Span Speakers
03440500	Spanish V
03440550	Spanish V For Span Speakers
03440600	Spanish VI
03440660	Spanish VI For Span Speakers
03440700	Spanish VII
03440770	Spanish VII For Span Speakers
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII

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Advanced Languages (Modern or Classical) cont.

03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Language IV
03996100	Other Foreign Language V
03996200	Other Foreign Language VI
03996300	Other Foreign Language VII

Other

N1290317	GT Independent Study Mentorship III
N1290317	GT Independent Study Mentorship IV

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2009-10 Campus Comparison Group

November 2010

AEIS Glossary

page 54

Target Campus Name: Sample Middle
 Target Campus #: 999999999
 District Name: Sample ISD
 Campus Type: Middle School

Texas Education Agency
 2009-10 Campus Comparison Group

Campus Number	Campus Name	District Name	% Econ	% Afr_Amer	% Mobility	% Hispanic	% White	% LEP
008903041	QUEZAS MIDDLE	QUEZAS ISD	55.2	11.9	18.9	43.3	44.3	2.1
011901041	QESZUAP MIDDLE	QESZUAP ISD	54.7	11.7	15.6	32.3	54.2	6.5
011901104	QESZUAP ONZXUMXIOEZX	QESZUAP ISD	54.8	9.6	12.9	33.7	55.5	8.2
999999999	SAMPLE MIDDLE	SEmplX ISD	54.1	50.4	29.4	24.6	21.0	6.5
015911043	XESZ CXNZU	XESZ CXNZU		5.7	15.2	51.9	41.8	3.7
015915048	UUIIXU MS	UAUZHISOIX		10.4	20.5	58.0	21.6	7.5
020001046	FEOUVOXW J	ELVON ISD		4.2	15.0	44.4	50.0	7.5
	ZUEVOS MIDDLE	TELHAUN CA				54.9	37.0	
	ENEHUEC MIDDLE	ENEHUEC ISD	54.0			26.6	51.0	
	CLEUK JR HIGH	PUONCXZAN ISD	54.5			29.4	61.0	
057904103	WXSZ ONZ	CXIEU HOLL ISD	55.0	62.4	15.0	24.2	0.9	3.8
057916044	UOCHEUISAN WXSZ J H	UOCHEUISAN ISD	54.2	17.5	12.1			10.3
062901041	CUXUA J H	CUXUA ISD	52.9	12.9	15.9			2.5
079910041	SZEFFAUI MIDDLE	SZEFFAUI MSI	55.8	42.9	11.5			3.4
081905041	WAUZHEM MIDDLE	WAUZHEM ISD	52.3	18.3	14.4			4.6
083903041	SXMONALX J H	SXMONALX ISD	53.5	2.4	11.7	38.4	58.8	2.8
088902041	GALOEI MIDDLE	GALOEI ISD	52.8	6.6	16.4	43.9	48.6	3.3
092902042	MEUIX LEOUTI MIDDLE	KOLGAUX ISD	54.4	18.0	11.2	22.8	56.9	6.2
092904043	PONX ZUXX MIDDLE	PONX ZUXX ISD	55.0	20.3	12.8	21.5	55.8	8.8
095901041	EQXUNEZHY J H	EQXUNEZHY ISD	56.0	3.4	13.6	49.7	46.9	1.1
	MXMPHOS MIDDLE	MXMPHOS ISD	54.8	8.9	17.2	42.7	47.6	5.6
	CEMPQXLL MIDDLE SCHOOL	CYPUXSS-FEOUQENKS ISD	54.7	23.0	16.4	42.9	20.9	7.7
	HOGHLENIS J H	GAASX CUXKK CISD	53.8	22.0	15.4	42.4	34.2	2.7
	GUEIY MIDDLE	HAUSZAN ISD	54.6	23.4	19.2	43.5	26.1	11.9
	MEYIX CUXKK J H	KEZY ISD	53.3	18.5	14.3	44.3	29.2	9.5
	MAUZAN UENCH J H	KEZY ISD	55.1	17.5	11.7	48.8	29.5	8.0
	MXEIOX PUMPHUXY JUNOAU H	XINE ISD	55.2	15.8	15.7	34.2	49.7	2.9
130902041	CAMFAUZ MIDDLE	CAMFAUZ ISD	55.4	0.9	12.0	51.1	46.0	
133903104	Q Z WOLSAN SOXZH GUEIX S	KXUUVOVLLX ISD	54.4	3.1	14.7	43.1	52.0	
158902041	ZOIXHEVXN ONZ	ZOIXHEVXN ISD	55.7	5.7	15.7	49.4	43.0	
165901045	SET JECONZA JUNOAU HOGH	MOILENI ISD	53.6	9.3	16.1	55.9	33.0	
170902073	CUYEU ONZXUMXIOEZX	CANUAX ISD	52.6	15.7	17.5	31.3	50.0	
188901041	EUSZON MIDDLE	EMEUOLLA ISD	55.2	7.3	18.9	31.2	59.0	
220905053	MANNOG MIDDLE	FAUZ WAUZH ISD	54.5	32.1	25.9	34.7	32.0	
220905061	LXANEUI MIDDLE	FAUZ WAUZH ISD	55.8	20.1	27.2	35.3	41.0	
220912041	H F SZXVXNS MIDDLE	CUAWLXY ISD	52.3	35.6	18.7	24.0	38.0	
220912042	CUAWLXY MIDDLE	CUAWLXY ISD	54.9	51.7	16.6	31.3	12.0	
220920105	ZENNEHOLL ONZ	WHOZX SXZZLXMXNZ ISD	54.2	5.6	15.3	32.6	58.0	
246907041	JEUUXLL MIDDLE	JEUUXLL ISD	52.4	1.1	11.3	35.4	61.4	7.4
246913042	LXENIXU MIDDLE	LXENIXU ISD	53.9	7.7	12.5	35.8	53.7	6.1
247901041	PLAUXSVOLLX MIDDLE	PLAUXSVOLLX ISD	54.3	1.7	13.0	59.5	38.3	1.9
	Group Average		54.4	16.4	15.7	40.3	39.6	5.7

Percent of students identified as African American

Percent of students identified as Mobile

Campus Type Code: Elementary, Middle, Secondary, or Multi-level

Percent of students identified as Economically Disadvantaged

Percent of students identified as Hispanic

Percent of students identified as limited English proficient

Percent of students identified as White

Campus ID Numbers: This listing is in Campus ID number order.

The order of the columns is determined by the target campus (indicated with the ">"). The most predominant characteristic for the target campus is the first column, followed by the next most predominant, and so on.

*** Order of columns will vary on lists for other campuses ***

2009-10 Comparable Improvement

Most secondary schools will not have a page 2 because—as of 2009-10—Comparable Improvement is only available for schools with grades 4 - 8.

November 2010

AEIS Glossary

page 55

GPA: The report shows if the target school earned GPA for Comparable Improvement in either reading/ELA, mathematics, or both.

x a s E d u c a t i o n A g e n c y
2009-10 Comparable Improvement:

Target Campus Name:
Target Campus #:
District Name:
Campus Type:

Sample ISD
Middle School

Gold Performance Acknowledgment: Reading

Target Campus
(identified by >)

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quartile	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quartile
QUEZAS MIDDLE		738	788	76	50		165	712				
QESZUAP MIDDLE		731	774	78	43		550	709				
QESZUAP ONZXUM		674										
SAMPLE MIDDLE	>	716										
XESZ CXNZUEL H		718										
UIIIXU MS		740										
FEUVOXW J H		730										
ZUEVOS MIDDLE		743										
ENEHUEC MIDDLE		745										
CLEUK JR HIGH		744										
WXSZ ONZ		689										
UOCHEUISAN WXSZ J H	540	764	803	71	39	Q3	537	786	797	64	11	Q4
CUXUA J H	235	728	778	76	50	Q1	233	729	756	53	27	Q3
SZEFFAUI MIDDLE												
WAUZHEM MIDDLE												
SXMONALX J H												
GALOEI MIDDLE												
MEUIX LEoui MIDDLE												
PONX ZUXX MIDDLE												
EQXUNEZHY J H												
MXMPHOS MIDDLE												
CEMPQXLL MIDDLE SCHO	1											
HOGHLENIS J H	909	730	777	72								
MIDDLE	366	726	768	68	41	Q2	366	676	723	82	45	Q1
CUXXX J H	916	739	774	73	35	Q4	921	721	737	57	16	Q4
UENCH J H	1050	743	783	65	40	Q3	1075	720	740	52	20	Q4
PUMPHUXY JUNO	300	718	756	61	38	Q3	297	686	734	74	48	Q1
UZ MIDDLE	211	725	781	76	56	Q1	211	715	736	47	21	Q4
Q Z WOLSAN SOXZH GUE	263	734						719	755	78	36	Q2
ZOIXHEVXN ONZ	161	716						692	726	60	33	Q2
SET JECONZA JUNOAU H	558	737						705	737	50	32	Q2
CUYEU ONZXUMXIOEZ	467	688						684	730	78	46	Q1
EUSZON MIDDLE	678	745						730	759	54	29	Q3
MANNOG MIDDLE	552	714						674	701	57	27	Q3
LXANEUI MIDDLE	558	726	769	70	43	Q1	553	697	732	48	35	Q2
H F SZXVXNS MIDDLE	635	738	774	77	37	Q3	633	710	725	43	15	Q4
CUAWLXY MIDDLE	528	725	759	60	33	Q4	523	708	715	39	7	Q4
ZENNEHOLL ONZ	678	689	727	70	37	Q3	685	666	696	54	30	Q3
JEUUXLL MIDDLE	160	723	760	75	37	Q3	156	695	732	65	38	Q2
LXENIXU MIDDLE	614	727	778	84	51	Q1	618	712	756	79	44	Q1
PLAUXSVOLLX MIDDLE	723	738	779	73	41	Q2	726	719	747	60	28	Q3
Group Average	490	727	767	69	40	--	490	709	738	58	29	--

(1) Number of Matched Students: Those students at each campus whose TAKS results can be found in both current and prior years.

(2) 2009 Average Scale Score: The sum of prior year vertical scale scores of matched students, divided by the number of matched students.

(3) 2010 Average Scale Score: The sum of current year vertical scale scores of matched students, divided by the number of matched students.

(4) 2009 Failer Average Vertical Scale Growth: The average VSG for those matched students who failed the TAKS in the prior year. For information only, not used for accountability.

(5) 2010 Average VSG: The sum of the differences between the current and prior year vertical scale scores of matched students, divided by the number of matched students.

(6) 2010 Quartile: The average VSG values in column 5 are sorted from highest to lowest for the 40 campuses in the comparison group. Then four quartiles (Q1, Q2, Q3, & Q4) are assigned. Quartiles may have fewer than or more than 10 campuses, depending on the values. Campuses in Q1 have shown the greatest improvement in TAKS performance, relative to the other schools in the group.

Any school with fewer than ten matched students does not have a VSG value calculated, and is, therefore, not included in the quartile distribution. In these cases, a dash (-) will be shown.

This listing is in campus ID order.

Note: All Values are based on students matched from 2010 to 2009. An Asterisk indicates less than five students tested.

Detailed Summary of English Language Learners Progress Measure 2009-10 (Preview of 2011)

Indicator Components	Details	
Assessments	TAKS, TAKS (Accommodated), TAKS-M, & TELPAS	
Subjects, Grades, Test Language	Reading/ELA in grades 3-11 in English (<i>TAKS/TAKS (Accommodated)/TAKS-M</i>) Reading component in grades 3-11 (<i>TELPAS</i>) If a student takes any combination of these tests, the best result is evaluated. If a student takes a Spanish version of TAKS and also takes TELPAS only, the TELPAS result is evaluated.	
Students	Current and monitored* LEP students enrolled in at least their second year in U.S. schools and tested in at least one of the assessments listed above (and not tested on any TAKS-Alt assessments). For the assessments and LEP students specified, the performance of students served in special education is included. <i>*A monitored LEP student is a student in his/her first or second year after exit from LEP status, as coded on their TAKS answer document.</i>	
Student Success Initiative	Grades 5 & 8 – includes first and second administration results (TAKS, TAKS (Accommodated), & TAKS-M)	
Years of Data (<i>Test Administration Used</i>)	TELPAS progress – 2010 and 2009 TELPAS met standard – 2010 TAKS/TAKS(Accommodated)/TAKS-M met standard – 2010	
Accountability Subset	The district indicator includes test results for students who were enrolled in the district in the fall and tested in the same district in the spring. The campus indicator includes students who were enrolled on the campus in the fall and tested in the same campus in the spring.	
Texas Projection Measure (TPM)	The TPM is not used in this indicator.	
Progress Criteria	1) <i>Met Standard</i> on the TAKS/TAKS(Accommodated)/TAKS-M test, or 2) <i>Met TELPAS</i> criteria. (TELPAS criteria vary depending on years in U.S. schools and whether first time or previous TELPAS tester. <i>See TELPAS Criteria, below.</i>)	
TELPAS Criteria	<i>1st time tester</i>	<i>Previous tester</i>
1st Year in U.S. Schools	Not Evaluated	Not Evaluated
2nd Year in U.S. Schools	<i>Intermediate</i> or higher	At least one level higher than the previous year or <i>Advanced</i> or higher
3rd Year in U.S. Schools	<i>Advanced</i> or higher	<i>Advanced</i> or higher
4th or more years in U.S. Schools	<i>Advanced High</i>	<i>Advanced High</i>
Monitored LEP students first or second year after exit from LEP status	N/A (Only TAKS evaluated.)	N/A (Only TAKS evaluated.)

For more information on the ELL Progress Indicator, see the *Frequently Asked Questions* at <http://ritter.tea.state.tx.us/perfreport/resources/index.html>

