

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 1: A 90% passing rate will be achieved on the state TAKS by all students in all subjects tested.

Summative Evaluation: TAKS Results & AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Individualized TAKS student profiles will be provided to all teachers.	Nick Scott Charles Bryant Lea Howell	SCE Funds: (FTE); Title I Funds	Sept. 21 2007	Teachers' receipt of profiles; Progress reports & student grades
2. Individualized TAKS student objective checklists will be maintained on all students	Nick Scott Charles Bryant Lea Howell Classroom Teachers (3-11)	Special Ed. Funds; Title I Funds	Sept. 21 2007	Completion of checklists each semester
3. All students will be given periodic TAKS practice tests with <u>mandatory tutorials for those students not showing mastery on an assessment.</u>	Nick Scott Charles Bryant Lea Howell Classroom Teachers (3-11)	SCE Funds: Title I Funds; Special Ed. Funds	Periodically through April, 2008	Student performance on periodic TAKS practice assessments
4. Parent conferences will be scheduled for all students failing any portion of TAKS. <u>Personal Graduation Plans for students 6-12 who have not passed any portion of the TAKS test</u>	Nick Scott Charles Bryant Lea Howell Classroom Teachers (3-11)	SCE Funds: (FTE); Title I Funds; Special Ed. Funds	October 31, 2007	Log of conferences held; Progress Reports & Student Grades. <u>PGP plans.</u>

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Summative Evaluation: TAKS Results & AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
5. All Third Grade students not mastering the TAKS Reading will receive accelerated instruction and individualized tutoring.	Nick Scott Classroom Teachers (3)	OEYP Funds	March, 2007	Tutorial logs; TAKS retest results
6. Students not mastering any portion of the 4-11 Spring TAKS test will be referred for summer school or optional remediation.	Nick Scott Charles Bryant Lea Howell Classroom Teachers (4-11)	Title I Funds; SCE Funds	May 25, 2008	List of student referred to OEYP or Summer TAKS tutoring; TAKS scores; Lesson plans for remediation

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 2: The performance gap between minority and other traditionally at-risk populations and the general population will be narrowed to less than 5 percentage points by May, 2007.

Summative Evaluation: TAKS Results & AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<u>Special Education & 504</u> 7. Special programs will provide assistance for identified special education and 504 students	Charles Bryant Nick Scott Rhea Melton Jody Cabler	Special Ed. Funds; RPSSA Support; Staff Development	August 27, 2007	Timely referral & intervention as evidenced by Special Education & 504 records.
8. Resource classes will be provided for identified special education students	Charles Bryant Nick Scott Rhea Melton	Special Ed. Funds; RPSSA Support;	August 27, 2007	Special Education contact hours
9. Maintain a staff for referrals of students having difficulty.	Charles Bryant Nick Scott Classroom Teachers	Special Ed. Funds; Comp. Ed. Funds; Title I Funds	September 8, 2007	Academic improvement as indicated on case follow-ups; Timely referral & intervention as evidenced by records
10. Special Education Monitoring System - PBMAS Continuous Improvement Plan	Charles Bryant PBMAS Core Analysis Team	Special Ed. Funds; RPSSA Support; Staff Development	May 25, 2008	PBMAS Indicators 2005-2006
11. Special Education Data Elements will be analyzed and improvement strategies will be implemented. (<i>Staff Dev. 2.2.1, 3; 2.1.2; Adopt a Student 1.2.17</i>) - examples -	Charles Bryant Nick Scott Rhea Melton Classroom Teachers	Special Ed. Funds; RPSSA Support;	September 21, 2007	Improvement in Spring 2005 Special Education Data Elements Report on targeted indicators

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 2: Spur ISD is a Title I, Part A School wide Program with a student poverty rate of at least 40 percent that coordinates federal funds with SCE funds to serve at-risk students on the School wide Campus. The performance gap between minority and other traditionally at-risk populations and the general population will be narrowed to less than 5 percentage points by May, 2007.

Summative Evaluation: TAKS Results & AEIS Indicators

Improvement Strategy	Staff Responsible	Resources	Timeline	Formative Evaluation
12. Determine total amount of SCE funds for district to reduce the dropout rate and improve student performance for at-risk students.	Earl Jarrett Nick Scott Charles Bryant	Total SCE \$61,244.77	Aug-07	District Improvement Plan TAKS
13. Determine total At Risk population percentage	Earl Jarrett Charles Bryant Nick Scott	At-Risk 14.085%	Aug-07	District Improvement Plan TAKS
14. Accelerated instructional services will be provided to identified At-Risk students, via Study Island and other related programs.	Charles Bryant Nick Scott	Title I Funds; Special Ed. Funds	September 21, 2007	List based on PEIMS criteria; Lesson Plans for intervention
15. The District will continue to implement the Accelerated Reader Program	Nick Scott Charles Bryant	Title I Funds; Staff Development; SCE Funds:	September 21 2007	AR Point totals each 6-weeks
16. The District will offer 3 & 4 year-old Pre-K programs.	Nick Scott Mandy Taylor	SCE Funds:	August 20, 2007	Enrollment Report; Kindergarten Readiness, Aug. 2005

<i>See Also TAKS strategies & OEYP, 1.1.1-6; Objective 1; and Child Study Team, 1.2.3.</i>				
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Summative Evaluation: TAKS Results & AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<u>ESL Students</u> 17. ESL students will be identified and receive appropriate testing and services.	Charles Bryant Nick Scott Marci Bateman Cindy Baker	Local Funds; Title I Funds	Within 2 weeks of enrollment	Home Language Surveys; Records from previous school; LPAC minutes
<u>Dyslexic Students</u> 18. Dyslexic students will be identified and receive appropriate testing and services.	Nick Scott Jody Cabler Classroom Teachers	Title I Funds	By the end of 2nd grade or when classroom progress indicates a need	Test and Evaluation Data
19. The District will provide dyslexia training for one teacher through the Scottish Rite Program.	Jody Cabler	Title I Funds	2007-2008	Staff Development Records
<u>Migrant Students</u> 20. The District will actively engage in activities for the identification and recruitment of eligible migrant students.	Terri Vasquez Nick Scott	Local Funds; Title I Funds	August 20 2007; Upon enrollment in the District; Ongoing	Migrant contact log; MRTS paperwork

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Summative Evaluation: TAKS Results & AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<p><u>Gender</u> 21. TAKS results will be analyzed for performance gaps between sub-populations and the general population and interventions and remediation will be implemented.</p>	<p>Nick Scott Charles Bryant Lea Howell Classroom Teachers</p>	<p>SCE Funds: (FTE); Title I Funds; High School Allotment</p>	<p>October 19, 2007; Ongoing, as needed</p>	<p>Interventions from Lesson Plans; Student grades; TAKS practice test results; Faculty Meeting Agendas</p>
<p>22. Class/program enrollment and performance, disaggregated by gender, will be periodically monitored, with interventions implemented when indicated.</p>	<p>Charles Bryant Nick Scott Classroom Teachers</p>	<p>Title I Funds</p>	<p>At the end of each semester</p>	<p>Enrollment Data; Student grades; Lesson Plans;</p>
<p><u>Homeless Students</u> 23. Special needs of students identified as Homeless on PEIMS will be identified and met.</p>	<p>Charles Bryant Nick Scott Marcella Bilberry Lea Howell Classroom Teachers</p>	<p>Title I Funds; Local Funds</p>	<p>August 20, 2007; Ongoing, as needed</p>	<p>Identification of students needing services; Student progress reports</p>

Spur I.S.D. District-Wide Improvement Plan

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Objective 2: The performance gap between minority and other traditionally at-risk populations and the general population will be narrowed to less than 5 percentage points by May, 2006

Summative Evaluation: TAKS Results & AEIS Indicators

Improvement Strategy	Staff Responsible	Resources	Timeline	Formative Evaluation
<u>Minority Students</u> See TAKS Strategies, 1.1.1-6				
24. Staff members will identify students identified as in danger of not passing TAKS, working with them one to one or in special settings.	Charles Bryant Nick Scott All Staff	Title I Funds; High School Allotment	January 18, 2008 (Exit Students); March 20, 2008 (Other Levels)	Progress on TAKS practice/six weeks benchmark assessments
25. The District will use Title VI-Class Size Reduction funds to decrease class size at the second grade level in order to decrease student to teacher ratio.		Title VI-Class Size Reduction Funds	August 20, 2007	Results on Assessments (Pre-TAKS, TPRI, STAR)
<u>Pregnancy Services</u> 26. The district will employ pregnancy related services	Charles Bryant Lea Howell Classroom Teachers	Section IX: Pregnancy Related Services (PRS) Compensation Education Home Instruction (CEHI)	As needed; ongoing as needed	Identification of students needing services

<p>27. The District will employ strategies to decrease the drop-out rate.</p>	<p>Charles Bryant Nick Scott Lea Howell</p>	<p>AEIS Reports</p>	<p>As needed; ongoing as needed</p>	<p>Comparison to previous year's AEIS report.</p>
<p>28. The district will employ dating violence policies and programs according to legislation.</p>	<p>Charles Bryant Nick Scott Marcella Bilberry Lea Howell</p>	<p>House Bill</p>	<p>May 2007</p>	<p>District Date Violence Team</p>

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 3: All students not taking the TAKs test will be given an alternative assessment.

Summative Evaluation: Alternative Assessment Results; Future TAKS Results; AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Students in Kindergarten-Second Grades will be given the Texas Primary Reading Inventory.	Nick Scott Classroom Teachers	Title I Funds	1st & 2nd-by Sept. 21, 2007 and May 17, 2008; K-by Feb. 1, 2007 and May 17, 2008	Student performance on TPRI; Interventions from Lesson Plans
2. The STAR program will be used to evaluate reading growth in students in grades K-12.	Language Arts/English Teachers	SCE Funds: Title I Funds	Sept. 21, 2007	Student scores on STAR; Interventions from Lesson Plans
3. Second Graders will be given a Pre-TAKS test in reading and math.	Nick Scott Paula Fincher Debbi Daughtry	Title I Funds	By May 23, 2008	Performance on District Assessment
4. Progress of Pre-K through First Grade students toward TAKS skills will be monitored through vertical alignment and planning strategies.	Nick Scott PK-1st Grade Classroom Teachers	SCE Funds: (FTE); Title I Funds	By Sept. 21, 2007	Teacher Evaluation each 6-weeks
5. Third-Eleventh Graders will be given District designed Pre- and Post-TAKS Benchmark or six weeks tests in all TAKS areas.	Nick Scott Charles Bryant Lea Howell	Title I Funds	By May 18, 2008	Comparison of TAKS scores to Benchmark scores.

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 4: The number of students taking, the average score received, and the percent of students exceeding the state criteria on the ACT/SAT and TASP exams will increase.

Summative Evaluation: AEIS Indicators; TASP Results Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Students will be given the opportunity to participate in an ACT/SAT preparatory online course.	Charles Bryant Lea Howell	Local Funds	August 20, 2007	Class enrollment list
2. Students will be provided access to ACT/SAT and TASP preparatory software and lab time on an independent basis.	Charles Bryant Lea Howell	Local Funds; Technology Funds	August 20, 2007	Log of Lab Use
3. All sophomores will be given the opportunity to take the PLAN test.	Charles Bryant Lea Howell	Local Funds; High School Allotment	By December, 2007	List of students tested
4. All Eighth graders will be given the opportunity to take the Explore test.	Charles Bryant Lea Howell	Local Funds; High School Allotment	By December, 2007	List of students tested
5. All Juniors will be given the opportunity to take the PSAT.	Charles Bryant Lea Howell	Local Funds; High School Allotment	By November, 2007	List of students tested
6. Practice manuals for the THEA tests will be available in the counselor's office.	Lea Howell	Local Funds;	August 20, 2007	Counselor's records

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 5: All students will read at the appropriate level by the end of 3rd grade and will continue to improve throughout their school careers.

Summative Evaluation: TAKS Results; AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The Texas Primary Reading Inventory (TPRI) will be used in K-2 to diagnose reading difficulties and prescribe appropriate remediation.	Nick Scott Classroom Teachers (K-2)	Title I Funds;	1st & 2nd- by Sept. 22, 2007 & May 19, 2008 K-by Feb. 2, 2008 & May 19, 2008	Student performance on TPRI; Interventions from lesson plans
2. Improve the use of the Accelerated Reader Program K-12.	Nick Scott Charles Bryant Teachers (K-12)	SCE Funds; Title I Funds;	By Sept. 22, 2007	List of student point totals at the end of each 6-weeks
3. Continue use of STAR program K-12.	Charles Bryant Nick Scott Language Arts Teachers (1-12) Cynthia Jones	Title I Funds;	By Sept. 22, 2007	Student scores on STAR
4. Continue an incentives program for the Accelerated Reader Program. Add MS & HS to incentive program	Nick Scott Charles Bryant	Title I Funds; Local Funds	By October 5, 2006	AR point totals
5. Increase yearly library circulation by 25%.	Cindy Baker Classroom Teachers	Title I Funds;	May 23, 2008	Monthly circulation reports; Yearly comparisons

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Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 5: All students will read at the appropriate level by the end of 3rd grade and will continue to improve throughout their school careers.

Summative Evaluation: TAKS Results; AEIS Indicators

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
6. Purchase additional books for Accelerated Reader Program.	Cindy Baker	Title I Funds;	October 6, 2007	Monthly book count
7. Organize teachers to ensure AR is successfully implemented on all campuses.	Charles Bryant Nick Scott	Title I Funds;	Sept. 22, 2007	List of Committee members; AR incentives participation
<i>See Also TAKS Strategies, 1.1.1-6; and PreTAKS, 1.3.4</i>				

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 6: The District will provide advanced academic opportunities for all students.

Summative Evaluation: Percent of Students graduating on the Recommended or Distinguished Achievement Plans

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Selected high school level courses can be available for eighth graders.	Charles Bryant Lea Howell	Local Funds	August 20, 2007	Count of eighth graders enrolled in High School courses
2. The District will offer a variety of advanced level courses.	Charles Bryant Lea Howell	Local Funds	August 20, 2007	List of course offerings
3. Improve identification measures to ensure G/T students will receive appropriate instruction and extended opportunities in the 4 core curriculum areas.	Charles Bryant Nick Scott Core Teachers	G/T Funds; ESC 17 G/T Co-op	May 23, 2008	Class Schedules; List of Identified Students; Lesson Plans
4. All administrators will receive 6 hours training in "Nature, Needs, and Assessment of Gifted."	Charles Bryant Lea Howell Nick Scott	G/T Funds' ESC 17 G/T Co-op	May 23, 2008	Staff Development Profile Forms; Certificates
5. All teaching staff members will receive 6 hours of G/T training in "Nature, Needs, and Assessment of Gifted."	Charles Bryant Nick Scott	G/T Funds; ESC 17 G/T Co-op	January 1, 2008	Staff Development Profile Forms; Certificates
6. All elementary and secondary teachers in the core areas will receive a total of 30 hours of G/T training.	Nick Scott Charles Bryant	G/T Funds; ESC 17 G/T Co-op	May 23, 2008	Staff Development Profile Forms; Certificates

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 6: The District will provide advanced academic opportunities for all students.

Summative Evaluation: Percent of Students graduating on the Recommended or Distinguished Achievement Plans

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
7. All identified G/T students will receive additional opportunities to interact with other G/T students through occasional pullout sessions or seminar programs. Improve identification measures.	Charles Bryant Nick Scott	G/T Funds; ESC 17 G/T Co-op	Periodically throughout the year	List of students attending seminars
8. The District will contract with the Region 17 Esc for Level II G/T	Earl Jarrett	G/T Funds	August 15, 2007	Signed contract
<i>See also ACT/SAT Prep, 1.5.1-2.</i>				

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 7: Quality work will be expected of all students.

Summative Evaluation: TAKS Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Students (3-5) with a grade of 75 or less will be assigned to tutorials at the end of each grading period.	Nick Scott Classroom Teachers (3-5)	Title I Funds; Local Funds	Sept. 7, 2007	Tutorial Lists each 3 Weeks
2. Students will be expected to use the conventions of grammar, punctuation, capitalization, word usage, spelling, and legible handwriting in all work.	Classroom Teachers	Title I Funds; Local Funds	May 23, 2008	Writing samples

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 8: The District will provide a high-quality Career & Technology program that addresses the needs of all student populations.

Summative Evaluation: AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The District will establish and offer coherent sequences of courses in the Career & Technology areas.	Charles Bryant C & T Teachers	Career & Technology Funds	August 20, 2007	List of Course Offerings
2. The District will continue and expand Tech-Prep offerings.	Charles Bryant C & T Teachers	Career & Technology Funds Local Funds	August 20, 2007	Tech-Prep Course Offerings; Number of students enrolled in Tech-Prep courses
3. Career Awareness and Exploration will be maintained across the curriculum.	Charles Bryant Debbi Ball Lea Howell	Local Funds	August 20, 2007	Lesson Plans
4. All Junior students will be provided the opportunity to participate in a job shadowing day.	Debbi Ball Lea Howell	Career & Technology Funds; Local Funds	February 2008	List of students attending
5. All students, grades 10-12, will be given the opportunity to attend a college/career day and students PK-12 will participate in class activities investigating career opportunities.	Lea Howell Charles Bryant Nick Scott Debbi Ball	Tech-Prep Funds Local Funds	May 23, 2008	Career Day Agenda/Schedule of Events

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 8: The District will provide a high-quality Career & Technology program that addresses the needs of all student populations.

Summative Evaluation: AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
6. The District will provide students and parents with information about financial aid, higher education opportunities, admission to post-high school institutions and programs, and grants available, including the TEXAS & Teach for Texas Grants.	Lea Howell	Local Funds	February 2008	Counselor's notes & memos
7. The secondary campus will implement the campus improvement plan in which teachers will volunteer to adopt-a-student to assist with higher education questions and needs.	Charles Bryant Lea Howell Various teacher volunteers	Campus Improvement Plan Teacher Volunteers	January 1, 2008	Teacher's notes, list of students and teachers involved, comparison with previous years numbers involved in program

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.

Objective 9: The District will insure that programs are effective.

Summative Evaluation: TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The District will continually review and evaluate the effectiveness of school programs for the impact on student achievement.	SBDM Committee Program Personnel	Local Funds	Annually, or as needed	Evaluation results from SBDM Review

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.

Objective 1: Teachers will conduct a needs assessment of their students to identify strengths and weaknesses.

Summative Evaluation: TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Teachers will provide input on the use and selection of formative and summative assessments in determining instructional need.	Classroom Teachers	Title I Funds Local Funds	August 20, 2007	Formative Assessment Scores; Lesson Plans
2. Teachers will acquire knowledge of students' learning styles/special needs.	Charles Bryant Nick Scott Lea Howell	Staff Development Funds	August 20 2007	Staff Development Profiles; Lesson Plans
See also TAKS Strategies, 1.1.1-2, 6.				

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.

Objective 2: The District will maintain a commitment to improved student learning through a knowledgeable, well-informed staff.

Summative Evaluation: PDAS & TSR, TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<p>1. All staff will participate in staff development designed to meet identified District needs:</p> <ul style="list-style-type: none"> *Special Education Updates; *Conflict Mediation/Crisis Mgt.; *Character Counts; *Sexual Harassment; *Technology; *Motivating underachievers; *G/T "Nature & Needs"; *Core Area G/T Training; *TAKS Preparation; *Vertical Alignment; *Cross Curricular Integration 	<p>Earl Jarrett Nick Scott Charles Bryant</p>	<p>CATE Funds Title I Funds G/T Funds SDFS Funds Title VI, Innovative Programs Local Funds Grant Funds</p>	<p>During Summer, 2007 and ongoing as available</p>	<p>Staff Development Profile Staff Development Records</p>
<p>2. Teachers and staff will observe successful teachers and/or other successful schools and teachers.</p>	<p>Kevin Brendle Nick Scott</p>	<p>Title I Funds Local Funds</p>	<p>As needed/opportunity arises</p>	<p>Staff Development Profiles; TSR</p>

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Objective 2: The District will maintain a commitment to improved student learning through a knowledgeable, well-informed staff.

Summative Evaluation: PDAS & TSR, TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<p>3. The District will offer training opportunities regarding Effective Teaching Practices:</p> <ul style="list-style-type: none"> *Time on Task *Learning Modalities *Classroom Management *Use of the Lesson Cycle *Others, as needed 	<p>Charles Bryant Nick Scott</p>	<p>Title I Funds</p>	<p>As indicated through PDAS process</p>	<p>Staff Development Profiles TSR PDAS Intervention Plans</p>

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.

Objective 3: Curriculum, instruction, and assessment will be aligned K-12 both horizontally and vertically.

Summative Evaluation: Comprehensive District Plan, TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Teachers will be knowledgeable of the TEKS for their teaching assignments.	Charles Bryant Nick Scott	Local Funds	August 20, 2007	Scope & Sequence Documents Lesson Plans
2. Teachers and administration will work together to develop and articulated and aligned curriculum through the process of back loading on a set timeline. *Core Subject Areas *Vocational Subjects *All Other Subjects	Nick Scott Charles Bryant	Local Funds	May 23, 2008	Scope & Sequence Documents
3. Course outlines (Scope & Sequences) will be vertically aligned for all courses K-12.	Nick Scott Charles Bryant Classroom Teachers	Local Funds	December 15, 2007	Completed Scope & Sequence Documents

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Objective 3: Curriculum, instruction, and assessment will be aligned K-12 both horizontally and vertically.

Summative Evaluation: Comprehensive District Plan, TAKS Results, AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
4. Continuing training will be provided in science and math instruction.	Charles Bryant Nick Scott	Title I Funds TRSI Assistance	January 5, 2008	Staff Development Profiles
5. Four-Year Plans will be established for all incoming freshmen and high school students new to the district.	Charles Bryant Lea Howell	Local Funds	Sept. 7, 2007 or upon enrollment	Completed Four-Year Plans on file

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.

Objective 4: The attendance rate for each sub-population will increase to a minimum of 95% for the year.

Summative Evaluation: AEIS Report

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Parents will be contacted for all excessive absences.	Charles Bryant Louise Jones Nick Scott Sandy Agee Classroom Teachers	Local Funds	After August 31, 2007, as absences occur	Contact Log
2. Parents will be notified of students' excessive absences (5 or more).	Charles Bryant Louise Jones Nick Scott Sandy Agee	SCE Funds: (FTE); Local Funds	After August 31, 2007, as absences occur	Copies of notices sent home
3. The Attendance Committee will assign students to Saturday School in order to regain credit lost due to excessive absences.	Charles Bryant Louise Jones	Local Funds	After August 31, 2007, as absences occur	Student attendance records; Saturday School Attendance records
4. All JH/HS students with perfect attendance or on the A/B Honor Roll for a six-weeks will be awarded through the Reach for the Stars Program.	Charles Bryant	Local Funds	At the end of each 6-weeks period	Scheduling on School Calendar; List of eligible students

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Spur I.S.D.
Objective 1: Students and staff will have instructional opportunities to become skilled in the use of technology information systems.
Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<p>1. Staff development opportunities will be available. For example:</p> <ul style="list-style-type: none"> *Basic Computer Operations *Troubleshooting *Integrating Technology (Teach to the Future) *MS Excel *MS PowerPoint *MS Word *MS Publisher *MS Access *Digital Portfolios *Inspiration *Technology TEKS 	<p>Earl Jarrett Charles Bryant Nick Scott Cynthia Jones</p>	<p>Technology Funds; TARGET Grant Tech-Prep</p>	<p>Summer, 2007 and ongoing</p>	<p>Staff Development Profile Forms</p>
<p>2. Every graduate of Spur I.S.D. will be encouraged to complete a minimum of (2) credit in computer applications or business management.</p>	<p>Charles Bryant Lea Howell</p>	<p>Career & Technology Funds</p>	<p>May 23, 2008</p>	<p>Course Enrollment; Transcript Evaluation</p>

Spur I.S.D. District-Wide Improvement Plan

***Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Spur I.S.D.
Objective 1: Students and staff will have instructional opportunities to become skilled in the use of technology information systems.
Summative Evaluation: Student, Parent, Staff, & Community Survey Results***

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
3. Increase the number and variety of technology course offerings-middle school and elementary grades.	Charles Bryant Nick Scott Lea Howell	Career & Technology Funds	August 20, 2007	List of Course Offerings
4. A signed Internet use agreement will be on file before a student will be allowed access to the District's Internet.	Charles Bryant Earl Jarrett Cathy Morton	Local Funds	August 20, 2007	Agreements on File
5. Access and use of e-mail accounts for teachers will be maintained	Cynthia Jones Cathy Morton	Technology Funds	August 20, 2007	E-Mail Directory
6. All staff members will sign an Acceptable Use agreement and follow its guidelines when using District equipment and access.	Nick Scott Charles Bryant Cynthia Jones Cathy Morton	Technology Funds	August 20, 2007	Agreements on File

Spur I.S.D. District-Wide Improvement Plan

***Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Spur I.S.D.
Objective 2: A variety of technology equipment and software will be provided to deliver and enhance instruction.
Summative Evaluation: SBDM Review***

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
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1. All classrooms will be equipped with a minimum of one computer with network capability and Internet access.	Earl Jarrett Cathy Morton Cynthia Jones	Technology Funds Grants	August 20, 2007	Technology Inventory
2. The Distance Learning Center will be utilized for increasing course offerings.	Nick Scott Charles Bryant	Technology Funds Grants	August 20, 2007	List of Course Offerings; Course Enrollment
3. Accelerated Reader will be web based and available to 250 students on the elementary and secondary campuses.	Nick Scott Charles Bryant Cynthia Jones	Title I Funds SCE Funds:	January 1, 2008	AR Inventory AR Point Totals each 6-weeks
4. Upgrade, to the extent possible, computers in all classrooms and maintain local intranet.	Earl Jarrett Cathy Morton Cynthia Jones	Grant Funds	August 20, 2007 and Ongoing	Technology Inventory

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Spur I.S.D.
Objective 2: A variety of technology equipment and software will be provided to deliver and enhance instruction.
Summative Evaluation: SBDM Review

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
5. Maintain a networked High School computer lab.	Charles Bryant Cynthia Jones	Local Funds	August 20, 2007	Technology Inventory Lab Use Schedule

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.

Objective 1: All stakeholders will interact in a caring environment, characterized by positive interactions and a common belief in the value of education.

Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. An opportunity for conferences will be made available to all parents at the end of the First Six-Weeks grading period.	Charles Bryant Nick Scott Classroom Teachers	Title I Funds Local Funds	September 14, 2007	Parent Conference Schedules Parent Conference Attendance
2. Progress reports will be provided for all students in the middle of each grading cycle. Parent conference opportunities will be provided. IEP reports for special ed. Students every 6 weeks.	Patsy Wyatt Sandy Agee Classroom Teachers	Local Funds	By Sept. 7, 2007 and each three weeks thereafter	Copies of Notices
3. Parental involvement opportunities will be provided through the PTO program.	Nick Scott PTO Officers	PTO Funds	Sept. 26, 2007	Copies of PTO communications sent home
4. The District motto, "Excellence Today...Success Tomorrow" shall be the focus of interactions with all stakeholders.	Nick Scott Charles Bryant All Staff	Local Funds	August 20, 2007	SBDM Review

5. The District will establish procedures for insuring the equitable treatment of all students.	Charles Bryant Nick Scott	Local Funds	August 20, 2007	Policies; Student & Faculty Handbooks
<p><i>Spur I.S.D. District-Wide Improvement Plan</i></p> <p><i>Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.</i></p> <p><i>Objective 1: All stakeholders will interact in a caring environment, characterized by positive interactions and a common belief in the value of education.</i></p> <p><i>Summative Evaluation: Student, Parent, Staff, & Community Survey Results</i></p>				
<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
6. All faculty, staff, and students will work to establish a climate of mutual respect.	All Administration, Faculty, & Staff	Local Funds	August 20, 2007 and thereafter	SBDM Review of survey
7. Open two-way communication will be practiced by all faculty, staff, and administration.	All Administration, Faculty, & Staff	Local Funds	August 20, 2007 and thereafter	SBDM Review review of survey
8. Notice of student honors and awards will be publicized.	Charles Bryant Nick Scott Campus Offices All Staff	Local Funds	August 20, 2007 and thereafter	Copies of Notices, Articles, etc.

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.

Objective 2: A variety of communication techniques will be utilized to keep parents and community members informed.

Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The District activity calendar will be updated weekly.	Ineta Cannon	Local Funds	By Monday afternoon of each week	Copies of Calendars
2. Upcoming activities messages will be included on report cards.	Campus Secretaries Classroom Teachers	Local Funds Title I Funds	End of each Six-Weeks	Log of messages
3. Upcoming activities will be posted on the school marquee.	Student Council Sponsor	Local Funds	August 20, 2007 and thereafter	Observation of posting; Student sign-out sheet
4. The District will use a variety of technology resources to disseminate information about the school (School Website, Cable TV, Radio, etc.)	Nick Scott Cynthia Jones Debbi Ball Charles Bryant	Technology Funds Local Funds	August 20, 2007 and thereafter	SBDM Review
5. Elementary parents who have informed the school will receive information weekly through "Thursday Packets." The information on the Thursday Packets will also be posted on the school web site.	Nick Scott Debbi Ball	Title I Funds Local Funds	August 20, 2007 and weekly thereafter	Copies of the Packets, content on website

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.

Objective 2: A variety of communication techniques will be utilized to keep parents and community members informed.

Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
6. Parents will be informed about PTO activities.	Nick Scott PTO Officers	PTO Funds	Sept. 26, 2007	Copies of Notices of PTO Meetings sent home
7. District Staff will host a parent night.	Charles Bryant Nick Scott Staff	Title I Funds Local Funds	By Sept. 26, 2007	Sign-in sheets and agenda
8. Personal congratulatory letters will be sent to parents of students who have excelled in some special way.	Charles Bryant Nick Scott	Title I Funds Local Funds	Beginning August 20, 2007 and continuing as accomplishments become known.	Log of letters sent

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.

Objective 3: Increase parental involvement in their children's education.

Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Eighth grade parents and students will meet with school personnel to discuss high school graduation requirements and to develop a Four-Year high school plan for their children.	Charles Bryant Lea Howell	Local Funds	By May 23, 2008	Completed Four-Year Plans
2. Parents of third, fifth, and eighth grade students will be informed about the state testing requirements.	Charles Bryant Earl Jarrett Lea Howell	Title I Funds Local Funds	By May 23, 2008	Announcement; Scheduling on School Calendar; Sign-In Sheet
3. Parents will be invited to attend the annual Kindergarten Roundup and Pre-K registration for the purpose of transition.	Nick Scott Kindergarten & Pre-K Teachers	Title I Funds Local Funds	By May 23, 2008	Announcement; Scheduling on School Calendar; Sing-In Sheet; Early Registrations
4. Parents will be contacted regarding issues of concern, including attendance, academic progress, and behavior.	Charles Bryant Nick Scott Classroom Teachers	Title I Funds Local Funds	After August 20, 2007 and as needed	Phone & Parent Conference Logs

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Spur I.S.D. will work together to insure that all students in Spur I.S.D. receive a quality education.

Objective 3: Increase parental involvement in their children's education.

Summative Evaluation: Student, Parent, Staff, & Community Survey Results

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
5. Title I and other parent meetings will be scheduled to maximize parental attendance.	Charles Bryant Nick Scott	Title I Funds Local Funds	August 20, 2007	Meeting Schedules; Agendas; Sign-In Sheets
6. A "Compact for Learning" will be provided to parents and students stating the responsibilities and expectations of all parties in the education of students in the District.	Charles Bryant Nick Scott	Title I Funds Local Funds	August 20, 2007	Signed Compacts on File
<i>See also Parent Night, 4.2.7.</i>				

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 5: The District will insure that a safe and orderly learning environment is maintained.

Objective 1: A safe and drug-free environment will be maintained.

Summative Evaluation: Annual SDFS Evaluation; Annual Principal's Report on School Violence

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The District will contract for periodic visits by trained "drug dogs."	Earl Jarrett	Local Funds	August 20, 2007	Log of Visits
2. Red Ribbon Week will be celebrated with various activities.	Charles Bryant Student Council Sponsor Lea Howell Marcella Bilberry Nick Scott	Title IV Funds; Local Funds; Region 17 ESC	October, 2007	Schedule of Activities; Newspaper Articles; Student Evaluation
3. District will comply with the steroid policy.	Earl Jarrett Charles Bryant Marcella Bilberry Lea Howell	Local Funds	TEA time line	Record of students tested
4. The District will schedule Anti-Drug motivational assemblies and activities.	Charles Bryant Lea Howell Marcella Bilberry Nick Scott	Title IV Funds; Local Funds;	By March 28, 2008	Scheduling on School Calendar Student Evaluation

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 5: The District will insure that a safe and orderly learning environment is maintained.

Objective 1: A safe and drug-free environment will be maintained.

Summative Evaluation: Annual SDFS Evaluation; Annual Principal's Report on School Violence

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
5. Staff training in Safe and Drug Free Schools will be provided locally and through the Region 17 ESC.	Charles Bryant Nick Scott Lea Howell	Title IV Funds; Local Funds; Region 17 ESC	After August 20, 2007	Staff Development Profiles
6. Students in grades 4-8 will be provided the opportunity to participate in character development activities such as AllStars, No More Frogs, Girl Power, and IronMan.	Charles Bryant Lea Howell Nick Scott Classroom Teachers	Local Funds	August 20, 2007	Scheduling on School Calendar; Lesson Plans
7. Students will have access to the school counselor.	Charles Bryant Nick Scott Lea Howell	Local Funds; SCE Funds : (FTE)	August 20, 2007	Counselor's Log
8. The District Crisis Management Plan will be updated and reviewed with staff.	Charles Bryant Lea Howell Nick Scott	Title IV Funds; Local Funds; Various Community Resources	August 20, 2007	Updated Plan; In-service Agenda and Sign-In Sheet

Spur I.S.D. District-Wide Improvement Plan

Long Range Goal 5: The District will insure that a safe and orderly learning environment is maintained.

Objective 2: The District will establish an environment in which students develop self-responsibility and self-control, through positive interactions between/among students and staff members.

Summative Evaluation: Annual SDFS Evaluation; Annual Principal's Report on School Violence

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Staff development will be provided in the areas of conflict resolution, and crisis management.	Charles Bryant Nick Scott Lea Howell	Title IV Funds; Local Funds;	August 20, 2007	In-service Agenda and Sign-In Sheet; Staff Development Profile Sheets
2. Students will have access to the school counselor for personal or social problems.	Charles Bryant Nick Scott Lea Howell	Local Funds;	August 20, 2007	Counselor's Log
3. Students and school personnel will interact in a climate of mutual respect.	All School Personnel	Local Funds;	August 20, 2007	SBDM Review
4. A coherent discipline system will be implemented District-wide, including the AEP program.	Charles Bryant Nick Scott	Local Funds; SCE Funds: (FTE)	August 20, 2007	Copy of "Student Code of Conduct"; Discipline Referrals
5. Staff development will be provided for improving classroom management.	Charles Bryant Nick Scott	Title IV Funds; Local Funds; Eisenhower Funds	August 20, 2007 and as opportunities arise thereafter	Staff Development Profiles; PDAS Records























